

The background of the entire page is a photograph of the Tak Sun Secondary School building. The building is a multi-story structure with a modern architectural style, featuring a mix of white, grey, and teal colors. A prominent teal section on the left side of the building displays the school's crest and name. In the foreground, a lower, yellowish-beige building also bears the school's name in Chinese characters. The sky is clear and blue, and some palm trees are visible in the lower right corner.

Tak Sun Secondary School
德信中學

School Annual Report
(2009/2010)

德信中學

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1. School Vision & Mission

1.1 Our Vision

Tak Sun Secondary School is founded on Catholic Christian values with an aim to offer a whole person education to students. Our holistic educational approach encompasses the intellectual, moral, aesthetic, physical, social and spiritual components.

The school envisions students who are trained in life-long learning. To accomplish this, the school, the parents, and the teachers consider it of utmost importance to train its students to be men of character, building their lives on a platform of values and virtues. These men of character will be characterised by clarity of thought and direction (prudence), steadfast will (fortitude), self-mastery (temperance), a selfless desire to serve the common good of society (justice), cultivated in an atmosphere of optimism and joy.

The school vision calls for greater involvement of parents in the education of their children, a vision we share with other schools of the same inspiration all over the globe. We envision a partnership where the parents also grow and become better parents through parent education.

1.2 Our Mission

Inspired by Catholic Christian ideals, we provide a demanding, balanced formation to our students so that they accomplish their full potential, as well as grow to be upright and responsible men, developing all their talents in a spirit of service to others. We strive to strengthen and unite the family, enabling parents to exercise their duties as primary educators of their children, with the school and the community as their active partners.

2. Our School

2.1 Spirit and Philosophy of Education

The spirit of our school (and the other Tak Sun schools) is drawn from the life and teachings of Saint Josemaría Escrivá, a priest and founder of Opus Dei (www.opusdei.org), a personal Prelature of the Catholic Church, that helps ordinary lay people seek holiness in and through their everyday activities, especially in work well done.

In the school, this means giving students an all-round formation by working closely with the parents, whom Saint Josemaría Escrivá (www.escrivaworks.org) said are the primary educators of their children. He also encouraged the development of a tutorial system through which a student acquires human virtues; especially initiative that balances freedom with responsibility.

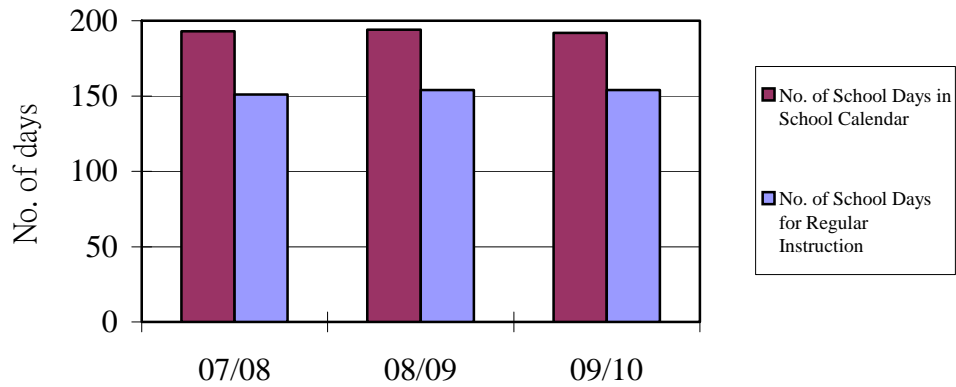
2.2 School Management

Our school implemented school-based management in 2001 when the School Management Committee (SMC) was established. The SMC is composed of four school managers appointed by the sponsoring body, the Supervisor and the Principal. In June 2007, the school set up the Incorporated Management Committee (IMC) so that different stakeholders can participate in the school management.

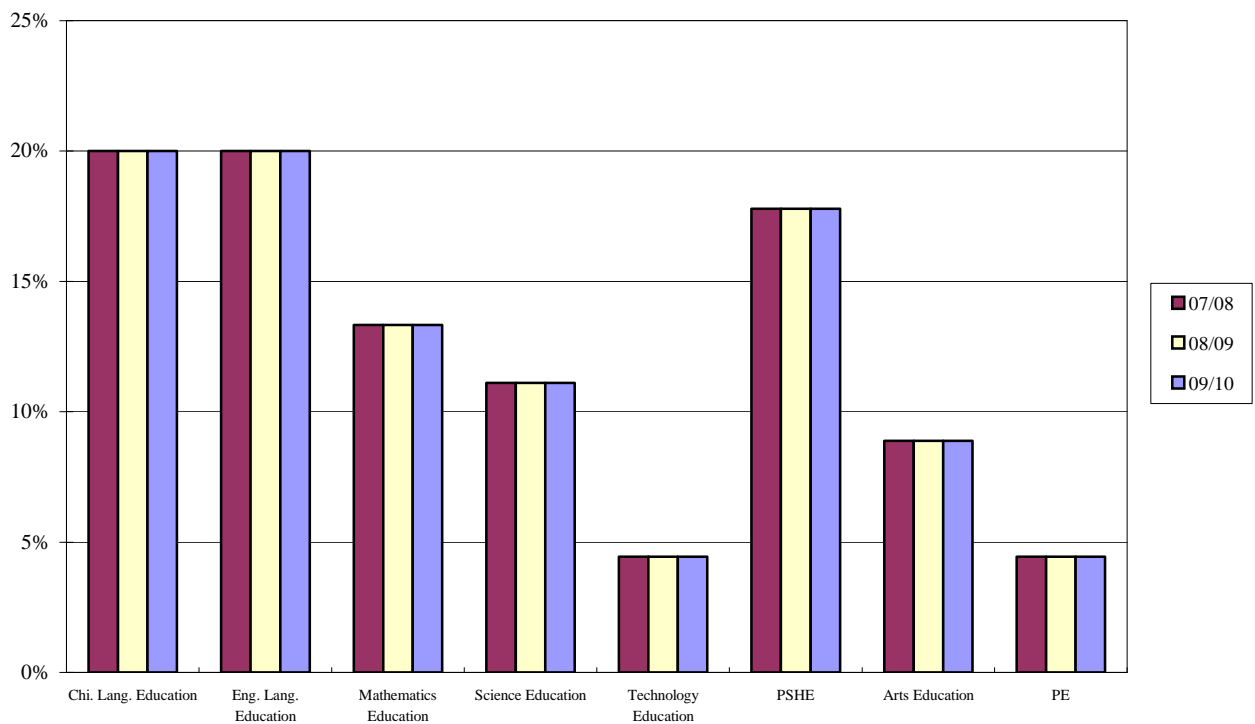
The main body responsible for the operations of the school is the Executive Office (EO), which is comprised of the Supervisor, the Principal, the Assistant Vice-Principal (Junior Secondary), the Assistant Vice-Principal (Senior Secondary), the Assistant Vice-Principal (Administration), the Director of Curriculum Development (representing the Academic Formation Council), the Director of Adaptation Formation Level (representing the Student Formation Council), the School Chaplain and the Executive Secretary.

The EO is assisted by the Academic Formation Council (AFC), Student Formation Council (SFC) and the Administration Committee (ADC). The AFC, which formulating the policies regarding academic issues of the school, is made up of the Principal, the Director of Curriculum Development and the subject stream masters. The SFC, which formulating the policies regarding student formation issues of the school, is made up of the Principal, the Director of Adaptation Formation Level, the Heads of the Junior and Senior Secondary Sections, the Co-Curricular Activities Master, the Guidance and Disciplinary Affairs Master and the representatives from the Moral, Pastoral and Spiritual Affairs Committee and the Civic Education Committee.

2.3 Number of Active School Days

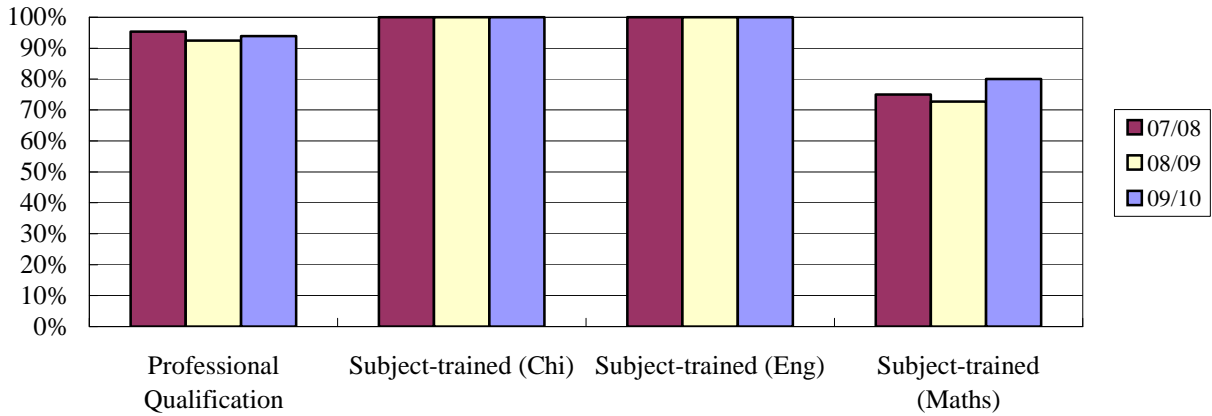
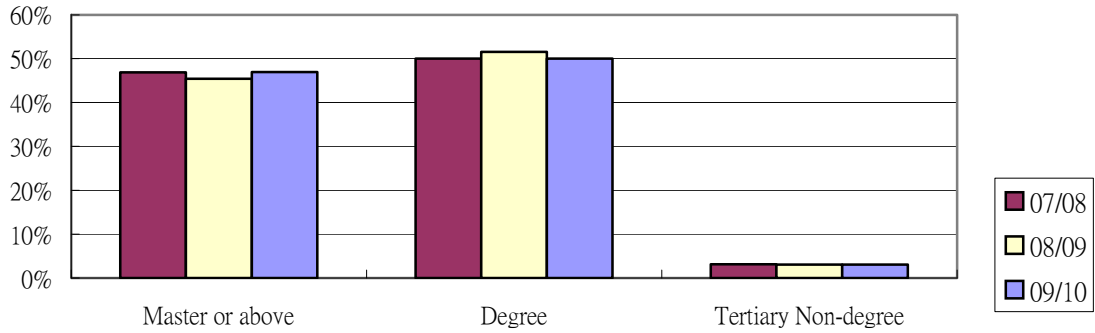


2.4 Lesson Time for the 8 Key Learning Areas

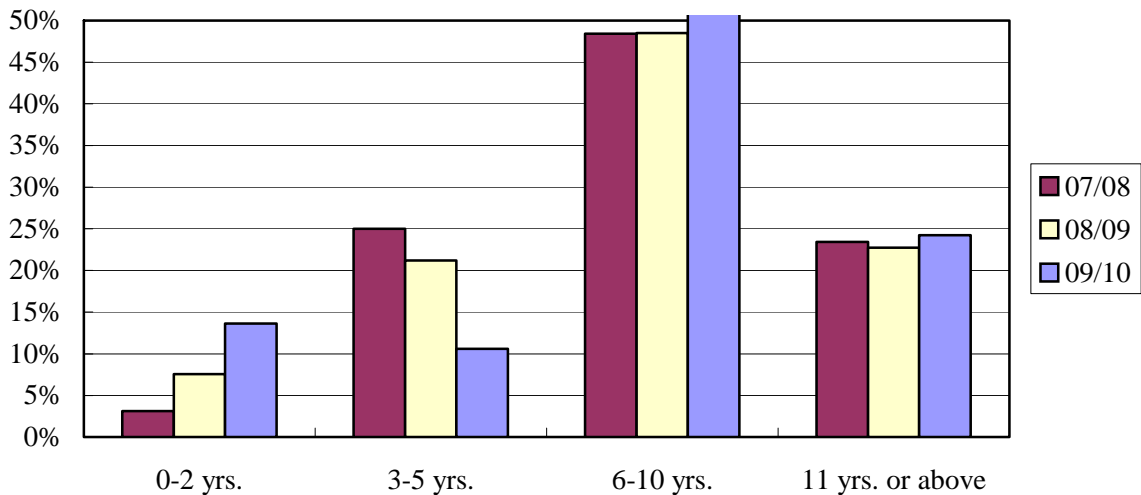


3. Our Teachers

3.1 Teachers' Qualification



3.2 Teachers' Experience

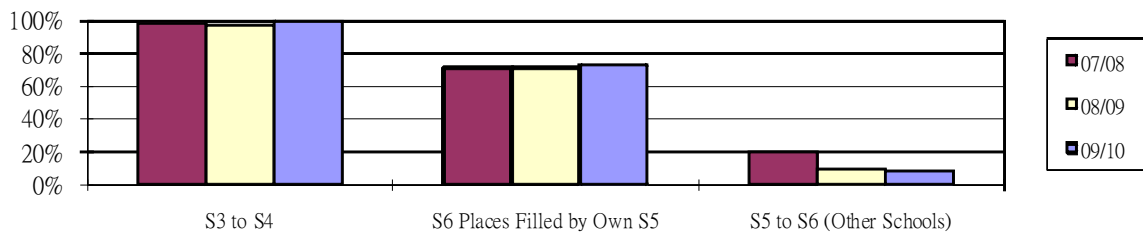


4. Our Students

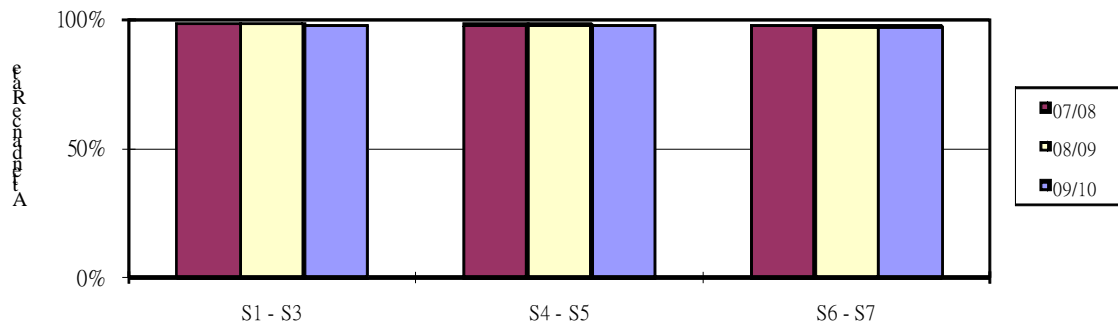
4.1 Class Organization

2009-10

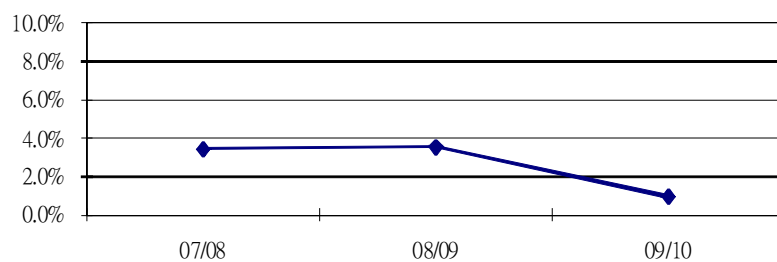
Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	5	5	5	2	2	29
Students	150	147	174	169	178	60	57	935
Total Enrolment	150	147	174	169	178	60	57	935



4.2 Students' Attendance



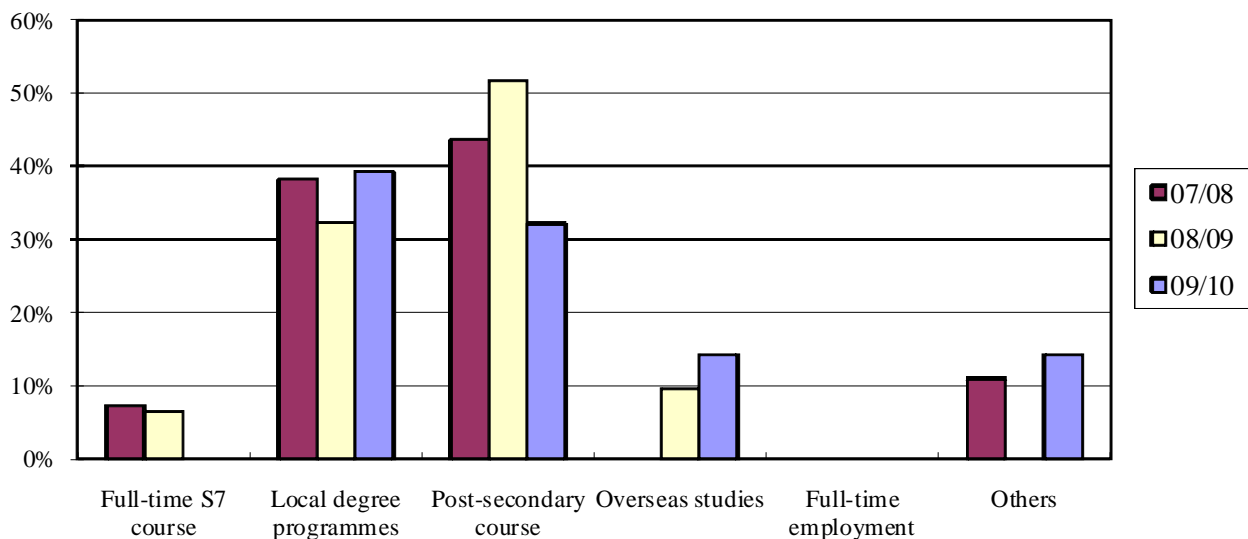
4.3 Students' Early Exit



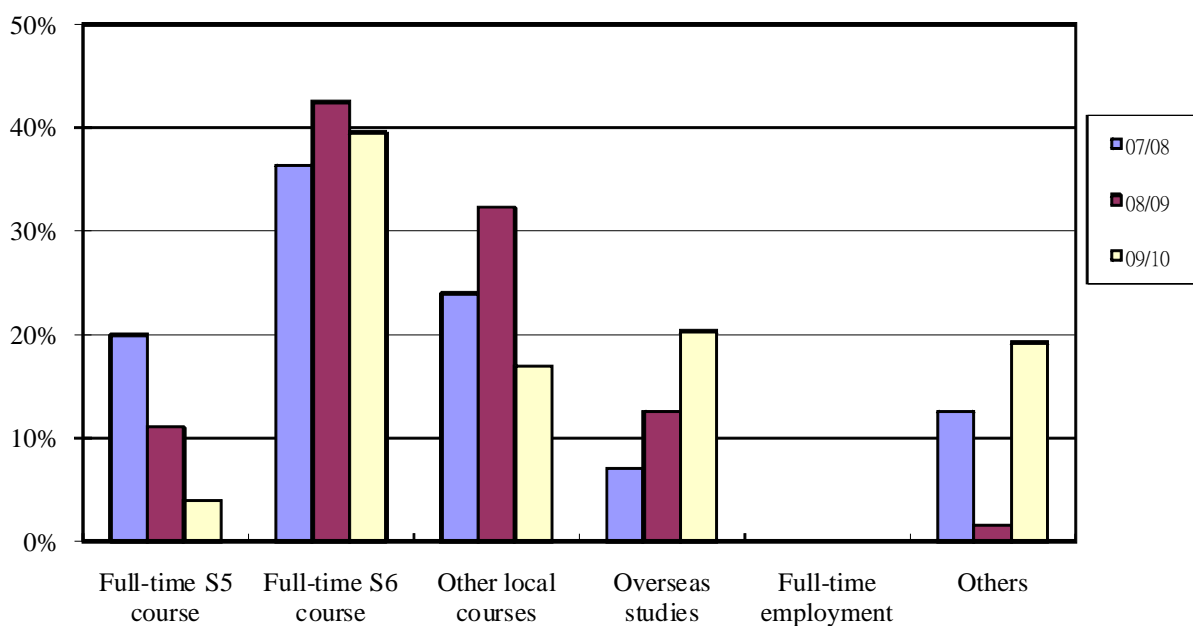
5. Performance of Students

5.1 Destination of Exit Students

Form 7 Graduates



Form 5 Graduates



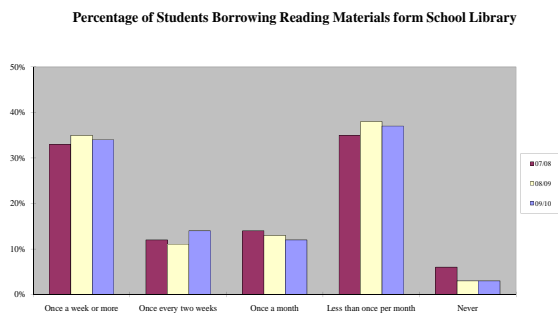
5.2 HKALE

	07/08	08/09	09/10
No. of students sat	55	51	56
% of students awarded the minimum entrance requirements for tertiary education	83.6%	84.3%	73.2%

5.3 HKCEE

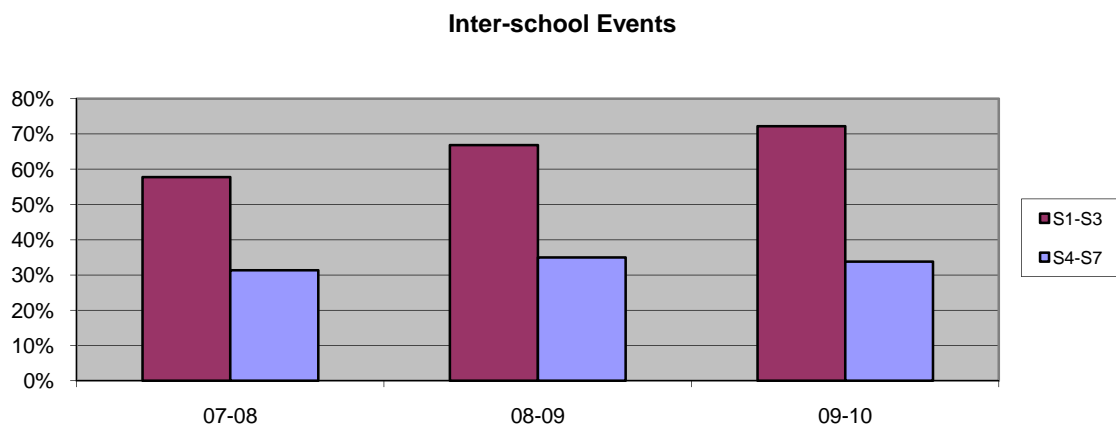
	07/08	08/09	09/10
No. of students sat	149	162	175
No. of students with 5 subjects having grade E or above (or Level 2 or above)	71.1%	74.7%	73.1%
Best student result	4A 2B	3A 5B	2A 3B

5.4 Students' Reading Habit



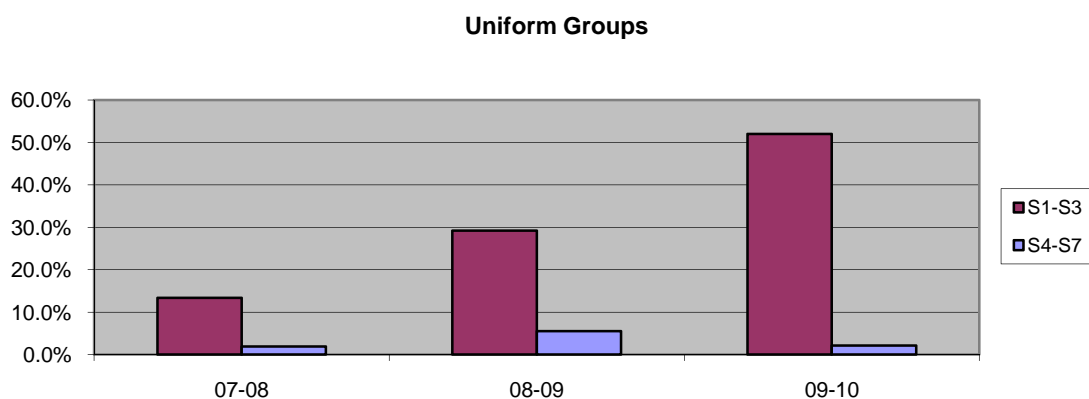
5.5 Student Participation in Inter-school Events and Uniform Groups

5.5.1 Inter-school Events



Notes: Inter-school events include Music, Speech and Drama Festivals and inter-school/inter-port sports events organized by the HK Schools Sports Federation.

5.5.2 Uniform Groups



5.5.3 Participation Rates

Activities	07/08	08/09	09/10
Inter-school sports events	46.10%	51.82%	53.16%
Music Festival	12.49%	12.51%	16.26%
Speech Festival	5.72%	6.47%	7.59%
Uniform Groups	8.32%	18.04%	27.27%

5.6 Inter-school Activities and Prizes Won in the Past 3 Years

Nature	Name of Competition / Organization	Award / Prize details		
		2007/08	2008/09	2009/10
Art	<i>Hong Kong School Drama Festival</i>		Outstanding Cooperation Award Commendable Overall Performance Award Outstanding Actor Award	Outstanding Cooperation Award Outstanding Actor Award
	<i>“I love Ma On Shan Promenade” Photo Competition</i>			Secondary Section: Winner
	<i>Hong Kong Secondary Schools Visual Arts Creativity Competition - Photography category</i>	Champion		
	<i>Mutsubishi Fuso Photo Shooting Contest for Charity</i>	Champion		
	<i>Conservation and Revitalization of Historic Buildings Photo Competition</i>	Merit Award		
Music	<i>Hong Kong Schools Music Festival</i>	ONE 1 st TWO 2 nd TWO 3 rd		ONE 2 nd ONE 3 rd
	<i>The 5th “Star Torch” Art Talent Competitions of Chinese Youngsters Red Scarf Troupe of Chinese Young Pioneers</i>		<i>Guangtung Western Musical Instrument Junior Professional Section:</i> Silver Award	
Sports	<i>HKSSF Overall Championship (Shatin and Sai Kung Area)</i>	<i>Boys’ section</i> 4 th	<i>Boys’ section</i> 4 th	<i>Boys’ section</i> 3 rd Best Improvement School Award
	<i>SportACT Award Scheme</i>		Best School Award	
	<i>National Secondary Students Handball Championships</i>			<i>U18 Hong Kong Team</i> 1 member <i>U16 Hong Kong Team</i> 3 members, 5 th
	<i>Taiwan Tien Jian Cup Handball Tournament</i>			<i>U16 Hong Kong Team</i> 3 members
	<i>Singapore 1st Youth Handball Invitational</i>			<i>U16 Hong Kong Team</i> 3 members, 2 nd
	<i>ZESPRI™ Outstanding Junior Athlete Awards</i>			Award for the Second Quarter One winner
	<i>Guangzhou Amateur Fencing Championships</i>			Junior Boys Epee Group Section: TWO 3 rd places
	<i>Hong Kong Inter-School Aged Fencing Championship</i>			<i>U-14 Men’s Epee:</i> 3 rd
	<i>K-Swiss Hong Kong Inter-School Tennis Championships</i>			Division Two: 1 st

Nature	Name of Competition / Organization	Award / Prize details		
		2007/08	2008/09	2009/10
Sports	<i>Hong Kong 5 on 5 Children Handball Competition</i>	<i>C-grade Handball</i> 1 st	<i>Open Section</i> 1 st	
	<i>Hong Kong Aged Group Handball Competition</i>	<i>C-grade Handball</i> 1 st	<i>Junior Boys' Section</i> 1 st	
	<i>Akita Cup Beach Handball Competition</i>		<i>C Grade Youth Section:</i> 3 rd , 5 th	
	<i>Hong Kong Schools Handball Invitational Tournament</i>		<i>Boys C Grade:</i> Merit	
	<i>Hong Kong District Handball Elite Player Training Programme</i>	<i>HK District Elite Competition:</i> 3 rd	<i>HK District Elite Competition (U15):</i> 1 st <i>HK District Elite Competition (U16):</i> 1 st <i>HK Boys' District Competition:</i> 3 rd	
	<i>AS Watson Group Hong Kong Student Sports Award</i>	ONE Winner	ONE Winner	
	<i>HKSSF Inter-school Athletics Competition</i>	<i>A Grade:</i> 8 th in overall (Boys) 3 rd in 800m <i>B Grade:</i> 6 th in overall (Boys) 1 st in High Jump 3 rd in 100m <i>C Grade:</i> 6 th in overall (Boys) 2 nd in 200m 3 rd in 100m 2 nd in 4x100m relay	<i>A Grade:</i> Merit in overall (Boys) <i>C Grade:</i> 8 th in overall (Boys) 3 rd in 1500m	<i>A Grade:</i> 5 th in Triple jump <i>B Grade:</i> 7 th in 800m 6 th in 1500m 4 th in 3000m
	<i>HKSSF Inter-school Badminton Competition</i>		<i>B Grade:</i> 4 th	<i>B Grade:</i> 2 nd
	<i>HKSSF Inter-school Basketball Competition</i>	<i>C Grade:</i> 5 th	<i>C Grade:</i> 5 th	
	<i>HKSSF Inter-school Cross Country Competition</i>	<i>A Grade Individual:</i> 6 th , 7 th <i>A Grade Group:</i> 3 rd <i>B Grade Individual:</i> 9 th <i>B Grade Group:</i> 4 th <i>C Grade Individual:</i> 5 th <i>C Grade Group:</i> 3 rd	<i>A Grade Group:</i> 8 th <i>B Grade Individual:</i> 6 th <i>B Grade Group:</i> 3 rd <i>C Grade Individual:</i> 1 st , 6 th <i>C Grade Group:</i> 2 nd	<i>A Grade Individual:</i> 4 th , 8 th <i>A Grade Group:</i> 5 th <i>B Grade Individual:</i> 6 th , 10 th <i>B Grade Group:</i> 1 st <i>C Grade Group:</i> 4 th

Nature	Name of Competition / Organization	Award / Prize details		
		2007/08	2008/09	2009/10
Sports	HKSSF Inter-school Distance Run Competition	A Grade Individual: 6 th A Grade Group: 2 nd B Grade Individual: 9 th B Grade Group: 4 th C Grade Individual: 6 th , 9 th C Grade Group: 3 rd	A Grade Group: Merit	A Grade Individual: 7 th A Grade Group: 3 rd B Grade Individual: 9 th B Grade Group: 2 nd C Grade Group: 6 th
	HKSSF Inter-school Fencing Competition	Boys' Overall: 3 rd Boys' Foil: 3 rd A Grade Boys' Epee: 1 st C Grade Boys' Sabre: 2 nd	Boys' Epee: 3 rd A Grade Boys' Epee: 1 st C Grade Boys' Epee: 1 st C Grade Boys' Sabre: 3 rd	Boys' Overall: 3 rd Boys' Epee: 3 rd Boys' Foil: 4 th A Grade Boys' Epee: 3 rd C Grade Boys' Epee: 2 nd , 3 rd C Grade Boys' Foil: 1 st
	HKSSF Inter-school Football Competition	B Grade: 4 th	B Grade: 1 st	A Grade: 5 th B Grade: 3 rd C Grade: 6 th
	HKSSF All Hong Kong Inter- Secondary Schools Gymnastics Competition	Novice Vaulting: Merit Floor Exercises: Merit in Final	Vaulting: 6 th	High Bar: 5 th Floor Exercises: 3 rd Vaulting: 2 nd All Around Individual: 2 nd
	HKSSF Inter-school Handball Competition	B Grade: 1 st C Grade: 1 st	A Grade: 3 rd B Grade: 2 nd C Grade: 1 st	A Grade: 1 st B Grade: 2 nd C Grade: 1 st
	HKSSF Inter-school Swimming Competition	B Grade: 2 nd in 4x50m FS relay 1 st in 200 individual medley 2 nd in 100m backstroke 4 th in Overall C Grade: 1 st in 100m backstroke	B Grade: 1 st in 200m individual medley 2 nd in 4x50m Free Style relay 2 nd in 100m breaststroke 4 th in Overall	A Grade: 3 rd in 200m individual medley 3 rd in 50m breaststroke 6 th in Overall B Grade: 3 rd in 50m backstroke 3 rd in 100m backstroke 8 th in Overall
	HKSSF Inter-school Table-tennis Competition	C Grade: 4 th	C Grade: 1 st	B Grade: 1 st C Grade: 1 st

Nature	Name of Competition / Organization	Award / Prize details		
		2007/08	2008/09	2009/10
Sports	<i>Hong Kong Inter-school Table-tennis Competition</i>			<i>Boys' Team:</i> 3 rd
	<i>CLSA Outward Bound Adventure Race</i>		<i>Youth Category:</i> 3 rd	<i>Youth Category:</i> 1 st
	<i>Hong Kong Duathlon Series</i>	<i>Course B3 Boys 1993:</i> 1 st	<i>Race 1 Course B2 (Boys School Team):</i> 1 st <i>Race 2 Course B2 (Boys School Team):</i> 1 st	<i>Race 1 (Boys' individual):</i> 5 th <i>Race 1 (Boys School Team):</i> 1 st
	<i>HKITU Triathlon Premium Asian Cup</i>			<i>Sprint Distance Male Age Group 16 – 19</i> 3 rd
	<i>Inter-school Friendly Relay (4x100m)</i>		1 st	3 rd
	<i>The National Day Track and Field Youth Tournament</i>			<i>Boys 95 – 97 Group 800M Section:</i> 3 rd <i>Boys Secondary One-mile Section:</i> 1 st
	<i>Celebrating the 60th Anniversary of the founding of Peoples' Republic of China 10 km Distance Run Competition</i>			<i>Section MI (1992-95):</i> 1 st , 4 th
	<i>Celebrating the 60th Anniversary of the founding of Peoples' Republic of China cum East Asian Games Inter-school Swimming Competition (Distance Race Competition)</i>			<i>C Grade:</i> 3 rd in 50m freestyle 3 rd in 50m breaststroke Participation award
	<i>Celebrating the 60th anniversary of the founding of the Peoples' Republic of China cum supporting Hong Kong 2009 East Asian Games Hong Kong Open Wushu Championship</i>			<i>Traditional Observation Prize</i> 3 First level merits
	<i>Tuen Mun Canoe Slalom Competition</i>			<i>Boys Youth Section (Age 14 – 17)</i> 3 rd
	<i>HKFA Under-20 Fencing Championships</i>		<i>Men U20 Epee:</i> Winner	
	<i>President's Cups Fencing Competition</i>		2 nd	
	<i>Sai Kung District Aged Tennis Competition</i>		<i>Boys' Youth Section</i> 2 nd	
	<i>Shatin Wushu Competition</i>		<i>Boys Daoqi M6 Group:</i> 1 st	
	<i>Inter-school Hockey Invitational Tournament</i>	3 rd		

Nature	Name of Competition / Organization	Award / Prize details		
		2007/08	2008/09	2009/10
Sports	SCAA Hong Kong School Athletics Meet	A Grade: 4 th in 5000m B Grade: 4 th in 100m C Grade: 2 nd in 1500m 6 th in 100m		
	Ma On Shan Cup 8K Long Distance Run	School session (Boys): 2 nd , 3 rd		
	Shum Shui Po Cross Country Competition	6 th , 8 th		
	Southern District Beach Run	1 st		
	Diabetes Hong Kong Healthy Run 2008	6 Certificates		
	Hong Kong Boys' Taekwondo Competition	Group C Colour Belt: 2 nd		
	Shatin JPC Anti-Drug Table Tennis Competition	Boys' Junior: 4 th		
	Hong Kong Wushu International Festival	Boys' Daoshu: 2 nd		
	Hong Kong Inter-school Go Competition		Secondary Section: 3 rd	Secondary Section: 3 rd
	Hong Kong Secondary Students Chinese Chess Individual Competition			5 th
Rose Bowl (Inter-school Bridge Competition)	4 th in Qualifying section	4 th	1 st in Qualifying section	
Academic	Hong Kong Schools Speech Festival	FOUR 1 st THREE 2 nd ONE 3 rd	TWO 1 st ONE 3 rd	FIVE 2 nd SIX 3 rd
	Hong Kong King of Story-telling Competition cum the Hong Kong King of Pinyin Competition			Poetry Citing (Secondary Section) 3 rd Pinyin Typing (Secondary Section) Merit
	Hong Kong Youth Cultural Competition – Speech Competition			Senior Section 1 st
	The Basic Law Hong Kong Secondary School Debate Competition			Overall: 2 nd Individual: Preliminary Round Best Debater Second Round Best Debater Area Semi-Final Best Debater
	The Hong Kong Inter-School Economics Debate Competition			Preliminary Round Best Debater
Joint School Chinese Speech Competitions		Winner, 2 nd		

Nature	Name of Competition / Organization	Award / Prize details		
		2007/08	2008/09	2009/10
Academic	<i>Smoke-free Creative Work Writing Competition</i>	ONE Merit		
	<i>My Dream Career Writing Competition</i>	1 st Honour Award		
	<i>SCOLAR Debating Competition for Junior Secondary Schools</i>	Best Debater		
	<i>New Territories Joint School Chinese Debate Competition</i>	Best Debater		
	<i>“Zi You Bei” Hong Kong Secondary Schools Debate Competition</i>	Best Debater		
	<i>“Relax and Learn in the Mathematics Garden” Chinese Juniors Mathematics Competition</i>			<i>Mathematics Modelling Mini-Thesis Competition:</i> 5 Merit Prizes in S1 3 Merit Prizes in S2 <i>Interesting Mathematics Problem Solving Competition:</i> 3 rd Honour Prize in S1
	<i>Australian Mathematics Competition</i>	THIRTEEN Credits		
	<i>Hong Kong Youth Mathematics Elite Selection Competition</i>	3 rd honour		
	<i>Enhancement Programme for exceptionally gifted students</i>	TWO in Mathematics TWO in Science ONE in Humanities		
	<i>Hong Kong Virtual University Programme</i>		2 students completed programme	
	<i>Shatin District Civic Education Knowledge Competition</i>		2 nd	
	<i>Sustainable City Design Competition</i>		Outstanding Award	
	<i>Hong Kong Budding Scientists Award</i>		2 nd Class Honour 3 rd Class Honour	
	<i>Hong Kong Birdman Competition</i>	Participation Award		
	<i>Hong Kong and Macau Inter-school Straw Competition</i>	Participation Award		
	<i>The Hong Kong Economic Elite Contest</i>			Merit
<i>Inter-School Quiz Competition on “A Century of China” Exhibition</i>			Participation	

Nature	Name of Competition / Organization	Award / Prize details		
		2007/08	2008/09	2009/10
Academic	Junior Achievement Business Programme	Participation		Overall: Corporate Social Responsibility (CSR) Award Best Product / Service Category: Merit
	Junior Achievement Personal Finance			Participation
	"Hong Kong Cup" Diplomatic Knowledge Competition			Participation
	HKPU - Community Weather Information Network Training Courses on Mobile Learning with Portable Meteorological Instruments			Participation
	NetShatin Project	Merit	Inter-School Intermediate Level: Excellence Award Inter-School Senior Level: Excellence Award	
Services	The Sir Edward Youde Memorial Prizes for secondary schools students	ONE F5 student ONE F6 student	ONE F5 student ONE F6 student	ONE F5 student ONE F7 student
	"Hong Kong 200" Leader Project	ONE student (200 in total)	THREE students (200 in total)	
	National Education Centre	Certificates to all F1 students	Certificates to all F1 students	Certificates to all F1 students
	Ma On Shan Azalea Planting		Participation	Participation
	Scouts East New Territories Region Fund-raising Walkathon		Overall: Merit Individual fund-raising prize – Youth Section: 2 nd	
	Caritas Bazaar Games Design Competition		2 nd	
	Shatin Outstanding Students Competition	Senior form: ONE student (10 in total)		
	Hong Kong Red Cross Youth of the Year	ONE student (10 in total)		
	Think Again Leadership Development Programme Enhancement Programme for exceptionally gifted students	Merit Award TWO in Leadership		

5.7 Major Social Services

2009 – 2010

- ◆ School-based Social Services curriculum for all students under the New Senior Secondary structure
- ◆ Flag Days for various organizations
- ◆ School-based Community Charity Day
- ◆ Dress Special Day by Hong Kong Community Chest
- ◆ Hong Kong Caritas Raffle Ticket Sale
- ◆ Helpers in the Hong Kong Caritas Bazaar
- ◆ Blood Donation Day
- ◆ Ma On Shan Azalea Planting Ceremony
- ◆ Helpers in the 20th Athletics Meet of the Shatin Public School
- ◆ Helpers in the Salvation Army Integrated Service for Elderly in Mong Kok

2008 – 2009

- ◆ Flag Days for various organizations
- ◆ School-based Community Charity Day
- ◆ Dress Special Day by Hong Kong Community Chest
- ◆ Hong Kong Caritas Raffle Ticket Sale
- ◆ Helpers in the Hong Kong Caritas Bazaar
- ◆ Blood Donation Day
- ◆ Scouts East New Territories Region Fund-raising Walkathon
- ◆ Red Cross New Territories East Drilling
- ◆ Ma On Shan Azalea Planting Ceremony

2007 – 2008

- ◆ Flag Days for various organizations
- ◆ School-based Community Charity Day
- ◆ Dress Special Day by Hong Kong Community Chest
- ◆ Hong Kong Caritas Raffle Ticket Sale
- ◆ Helpers in the Hong Kong Caritas Bazaar
- ◆ Blood Donation Day
- ◆ Christmas Caroling in the Festival Walk
- ◆ Choir Performance at the St. John Parish and St. Anthony Church
- ◆ Service Learning – Liberal Studies Programme by the Hong Kong Boys and Girls Club Association

6. Major Concerns (Achievements and Reflection)

6.1 To provide a Quality Education that strengthens students' academic performance and character formation

Achievements

- The school-based EMI (English as Medium of Instruction) policy was implemented and students received a full immersion in an English environment. All the morning announcements, prayers, school assemblies, and the annual speech day were totally conducted in English. Students were motivated to use English through different co-curricular activities on campus outside the classroom such as English-speaking ambassadors, lunch broadcast and English week and so on.
- Teaching Chinese Language in Putonghua was implemented in selected classes in junior forms.
- Effective Grouping was implemented in Form 1 and Form 2 Mathematics to cater for the learning diversity.
- Contemporary Studies (CS) and History Studies were developed and implemented as school-based curricula in Personal, Social and Humanities Education key learning area in junior secondary.
- Project learning skills development was incorporated into the Form 3 CS curriculum with the professional support from the Hong Kong Institution of Education (HKIED).
- Individual subject reports were issued to indicate students' strengths and weaknesses in performance from Form 1 to Form 4.
- Bridging programmes for Form 1 students were held in May and again in August to facilitate students' transition from primary school to secondary school education.
- The first year of New Senior Secondary (NSS) Curriculum was implemented and reviewed. A NSS corner was set up in the school homepage to facilitate communication with parents.
- Five student and teacher book sharing sessions were conducted to promote reading in school. Also, one book sharing session from guests were done during the assemblies. Two book exhibitions were also done to encourage students to read. Three different magazines with contributions from students in English, Chinese and Mathematics subjects were published to encourage students to apply what they learn from reading in writing.
- The "One-Student-One Sport & Art" (OSOSA) programme and 5 Uniform Groups, was continued for all junior secondary students.
- All Secondary One students were required to join one of the Uniform Groups, including Scouts, Air Cadets, Sea Cadets, St. John Ambulance Brigade and Red Cross, and they received training on leadership, teamwork, self discipline and service.
- The virtue programme focusing on "Li" was launched through Principal's talks, professional sharing and tutoring.
- 4 sessions of Operation Respect (Don't Laugh at me) were held during the Class Tutor Period so that students could learn the virtue of respect and "Li".
- Student charitable act was demonstrated in the Community Charity Day with around

\$44,000 donation, Caritas Bazaar with HK\$16,547 and the Blood Donation Day with 45 participants.

- All Form 1 and Form 2 students participated in the Adolescent Health Programme (AHP) organized by the Health Department.
- Holy Masses were conducted twice a week and First Friday Masses were conducted monthly with good student participation.
- Catechism classes were conducted during lunch time to support students' learning in Catholic faith.
- All student leaders attended in-house leadership training courses including a day camp and two overnight camps.
- Visits to universities and the Institute of Vocational Education were carried out for Form 4 and Form 5 students in order to prepare them for further studies.
- University Firm visits were carried out for Form 6 students.

Reflection

- The use of English in an EMI School, though quite good already, still has room for improvement. English Language across curriculum policy will be formulated and implemented.
- May need to fine tune the policy of OSOSA music, sports and uniform groups requirements for junior secondary students so that a more balanced education can be provided.
- Better coordination should be considered among OSOSA music, sports and uniform groups training such as venues and time especially in Co-Curricular Friday.

6.2 To enhance teachers' professionalism for the delivery of a Quality Education

Achievements

- Student-centered teaching was further established by implementing effective grouping in Mathematics.
- The CS Panel joined the Project Learning Training Programme organized by the HKIEd preparing the students for Independent Enquiry Study in the Liberal Studies curriculum in the NSS curriculum. A set of teacher's reference material was published by the HKIEd afterwards.
- The Chinese Subject Stream joined the School based supporting service provided by the Education Bureau.
- There were two days of Staff Meetings before the school year starts and three days of Staff Development Days during the school year.
- There were two days and four afternoons of training sessions for new teachers.
- The tutoring tools and the system complemented by a student information system are available in the School intranet system.
- There was a review for tutoring programme from the Guidance and Tutoring Committee. The result of which would provide direction for the same programme in the next year.
- Virtue Programme Guides were published and given to all teachers for tutoring and student formation.

Reflection

- The new teacher mentoring programme could be strengthened to cater for the needs of new teachers.
- The school-based language proficiency policies on EMI (English as the Medium of Instruction) and PMI (Putonghua as the Medium of Instruction) should be reviewed.
- Some improvements of tutoring should be done including frequency and effectiveness of the chats. Further review of the tutoring has to be done.
- More collaboration between subjects could be established.
- There can be more outside services to train teachers on current educational issue.

6.3 To enable parents as the primary educators of their children in partnership with the school for the achievement of a Quality Education

Achievements

- Two parent education programmes were held during the academic year in order to help parents to understand their roles in the education of their sons. The programmes provided were Basic Parenting Seminar for parents of students in Form 1, and Effective Parenting Workshop for parents of students in other forms.
- Two Parents Forums were held in different Formation Levels in order to facilitate the parents' understanding of the school curriculum and the latest education reform. For the Form 3 parents, there was a separate session on 'NSS Curriculum Reform' to help parents and students to choose subjects under the NSS curriculum.
- The Principal and Directors of the four Formation Levels represented school in the regular Parent-Teacher Association (PTA) meetings held monthly so that parents could be informed with the latest school development. Similarly, school could also have better understanding of the expectation from parents.
- Tak Sun Family Fun Day was successfully held with the full support by the PTA.
- Parents' Day was held in each quarter so that parents were informed about their sons' progress in school especially in academic and personal formation.
- Work Place Experience Sharing and Resume writing were organized by parents to all Form 5 students so that our students have a better understanding of the career market.

Reflection

- The involvement of parents is very important in education of students. Without the support and understandings of the parents, we could not have achieved what we had done so far.
- Parents are a good resource in helping school's activities and career related activities e.g. Tak Sun Family Fun Day.

7. Financial Summary

1/9/2009 – 31/8/2010

	HK\$
<u>Income</u>	
School Fees (net)	10,928,682
DSS Subsidy	36,274,556
Grants & Rates Reimbursement	1,697,917
Donations	52,000
Rental, Interest & Sundry Income	541,206
Total Income	49,494,361
<u>Expenditure</u>	
Staff Costs	39,053,735
Premises & Equipment Costs	4,010,429
Operating Costs	4,375,283
Grants Expenditure & Rates	1,008,430
Total Expenditure	48,447,877
Surplus / (Deficit)	1,046,484

8. Key Issues for the new Annual School Plan

Academic Formation

- To provide a Quality Education that enhances learning and teaching

Student Formation

- To provide a Quality Education that strengthens students' character formation

Working with parents

- To enhance Home-School cooperation