



TAK SUN SECONDARY SCHOOL

德信中學

Our Quality Education Concept

We believe a quality education that can best serve the students and parents should come from a sound school philosophy and spirit, and be demonstrated in the quality of its graduates. We envision providing a whole person education to students that groom them into upright and responsible persons, developing their full talents with a spirit of service to others. These young men will bear the hallmark of "Christian Gentlemen with a Global Outlook".

Character Platform

Students have the chance to develop a character platform of virtues that enables them to succeed in their career, profession, family and social life, and their relationship with God. These fine young men will be able to change the world by being a good citizen, a good employee or employer, a good son, a good husband and a good father. They will cherish the Christian virtue of charity.



Global Outlook

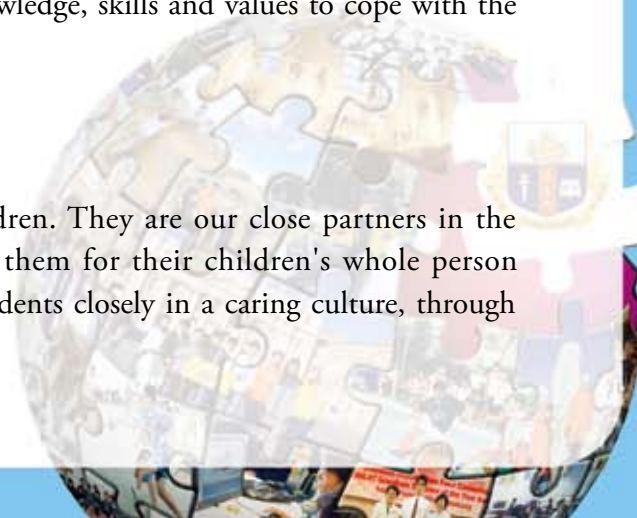
Tak Sun students learn to develop a global outlook. The qualities we want to nurture in students should prepare them for the future and the needs of a changing world that is undergoing rapid globalization. Good communication skill is a key to success in such an environment. Proficiency in a common world language, English, and Putonghua, vital to our communication with our Motherland, is an important indicator of this global outlook.

Development of Full Potentials

To look global means the need to develop all potentials within a student or to develop his multiple-intelligence. We trust students could add value to their different talents when they are given a chance and proper guidance. Students would acquire diversified knowledge, skills and values to cope with the challenges of a complicated world.

Parents as Primary Educators

We treasure parents as the primary educators of their children. They are our close partners in the education process. Our teachers work hand in hand with them for their children's whole person development. They will monitor the performances of the students closely in a caring culture, through the Formation Levels up the learning ladder.



Highlights of Our Programmes

We aim to provide a demanding balanced whole person formation to students. Following the principles of the Curriculum Reform, our curriculum offers students learning experiences in six aspects (moral, intellectual, physical, social, aesthetic and spiritual) of fulfilment in and out of the campus. Highlights of our programmes are as follows:

- Rigorous **curriculum design** that builds up students' foundation in the junior years, and equips them to work towards a successful Hong Kong Diploma of Secondary Education (HKDSE)
- Holistic approach to using **English and Putonghua** as the medium of instruction and communication in school with a total immersion environment
- Integration of out-of-campus learning experience in subject teaching and learning through the **Activity Week Experience (AWE) Programme**
- Enhanced **moral and civic education programme** that helps form students' character, with special curriculum design and personal tutoring for effectiveness
- Integral approach to extra- and co-curricular activities where students can learn virtues and values besides skills and knowledge content, through the upgrading of **One Student One Sport/Service and Art (OSOSA) Programme**
- Comprehensive **guidance programme** that takes care of the needs of individual students, aligning the contributions from personal tutors, discipline teachers, school social worker and psychologist
- Systematic approach to **parenting formation** that helps parents realize their role as the primary educator of their children and succeed in the upbringing of their children, through seminars and workshops



The Sir Edward Youde Memorial Prizes Winner 2011, LOUIE Yin Lam, Kastien



Our school motto is "Joy in Duty". Together with the parents and the community, our teachers will strive to provide a joyful and quality educational experience for our students that will last their life time and beyond.

Junior Secondary Curriculum

Our junior academic foundation curriculum is built on three pillars: languages, sciences & humanities and mathematics & computer literacy.

The aim of our language education is to help students become bi-literate (English and Chinese) and trilingual (English, Cantonese and Putonghua). We emphasize the use of English as the medium of instruction and communication in school. All subjects are taught in English, except Chinese Language, History Studies and Putonghua. English lessons in Secondary 1 and Secondary 2 are conducted in small groups, each led by an individual English teacher. A wide range of co-curricular activities such as lunch time broadcast, dramas, competitions in reading, spelling, grammar and phonics are organized regularly to support students learning in an active learning environment. Putonghua is used to teach Chinese Language in selected classes to cater for students with different Putonghua abilities.



Our junior curricula in science & humanities focus on exploratory learning and critical thinking. They are designed to prepare students for the New Senior Secondary (NSS) curriculum and the HKDSE examination, as well as for their further studies locally or overseas thereafter. The curricula for our "4S" subjects (Contemporary Studies, History Studies, Integrated Science and Religious Studies & Ethics) provide the foundation for the students to tackle the new Liberal Studies (LS) subject in the NSS curriculum.

In mathematics & computer literacy, the formal curricula focus on training the students' logical reasoning. Effective grouping policy is implemented in Mathematics to cater for student diversity. The small class policy is also applied to Computer Literacy from Secondary 1 to Secondary 3 to facilitate learning of IT knowledge and skills through more hands-on activities.



New Senior Secondary (NSS) Curriculum

Students will take 4 core subjects and 3 elective subjects for the HKDSE examination. For the studies of the core subjects (English Language, Chinese Language, Mathematics and Liberal Studies), we believe that our successful experiences in the existing public examinations can be applied in the new curricula and facilitate students in learning the subjects. In order to meet the challenges of Liberal Studies, we adopt an effective grouping approach to reduce the class size so that students can learn in a more interactive manner.

We also provide a comprehensive range of elective subjects to cater for students' diverse interests and learning needs, which open up a number of pathways into further studies and careers:



Key Learning Areas	Subjects
Chinese Language	Chinese Literature
Science	Biology, Chemistry, Physics, Combined Science
Social & Humanities	Chinese History, Economics, Geography, History
Technology	Business Accounting and Financial Studies (BAFS), Information and Communication Technology (ICT)
Applied Learning	Film & Video Studies, Aviation Studies (in progress)
Other Languages	Spanish (in progress)

The elective subjects we offer are based on our prior experiences in the public examinations. Subject teachers with professional knowledge and skills ensure the effective implementation of the new curricula. We adopt a flexible time-tabling arrangement to provide students with opportunities to gain access to different elective subjects. In the school year of 2009/10, more than 60 combinations of elective subjects are offered to students based on their needs and interests. Students are allocated to study different subjects according to their abilities, performances and preferences. We are also planning to offer Applied Learning (ApL) Course and other languages in the future to enable students to further develop their potential.



Besides, we provide regular Physical Education, Aesthetic Education, Religious Studies & Ethics lessons as part of the Other Learning Experiences (OLE) for students' personal development. Opportunities to enhance student's OLE are also provided through structured sessions inside and outside the regular class timetable.

Activity Week Experience Programme

The Activity Week Experience (AWE) Programme is an integral part of the curriculum of our school, with the purpose to provide student with learning experience that go beyond the classroom and campus. Students will have opportunity to learn from direct experience or hands-on activities. We also believe that these learning experiences will broaden students' horizon and inspire them with "awe" in their pursuit for whole-person development.



The AWE programmes are designed and organized under these themes: Chinese Language; English Language; Mathematics & Technology; Science; Personal, Social & Humanities Education; Arts & Physical Education; Spiritual & Pastoral Education and Social Services. These themes echo our mission in

forming students in both their academic and personal development aspects.

Participation in the programmes involves students' acquisition of an interdisciplinary array of knowledge, skills and values and the completion of a project. Project learning is a powerful learning and teaching strategy cherished by our school to promote self-directed and self-regulated learning as well as self-reflection. During the learning process, students are also required to use reading as a tool to construct knowledge and using IT for interactive learning and to communicate with students and teachers.



Moral and Civic Education



Our vision calls for offering our students a whole person education, which means providing them with formation for helping them be men of character and building their lives on a platform of values and virtues.

Through the development of virtues, students will get hold of a moral direction for guiding them through the challenges of life, with the courage, justice, clarity of thought and self-mastery to take up responsibilities and overcome difficulties. To this end, we offer a variety of programmes.



Virtues Programme

We respect the traditional culture and extol benevolence (仁), justice (義), rites (禮), wisdom (智) and trust (信) in our Virtues Programme. We name our classes after these virtues, and incorporate them in the school curriculum, co-curricular activities and talks in the assemblies.

Civic Education

We offer a range of activities that develop students' civic-mindedness and sense of citizenship, enabling them to have a broader prospective in serving the others and our mother country. The activities include:

- Supporting the Poor in China Programme
- Uniform Groups
- Social Service Scheme
- National Identity Education



Tutoring and Guidance

Tutoring Programme

We provide each student with a personal tutor, who will help him set his goals, plan his studies, form his character and develop his solving problem skills through regular individual or group tutoring sessions. The personal tutor of a student is often his class tutor.

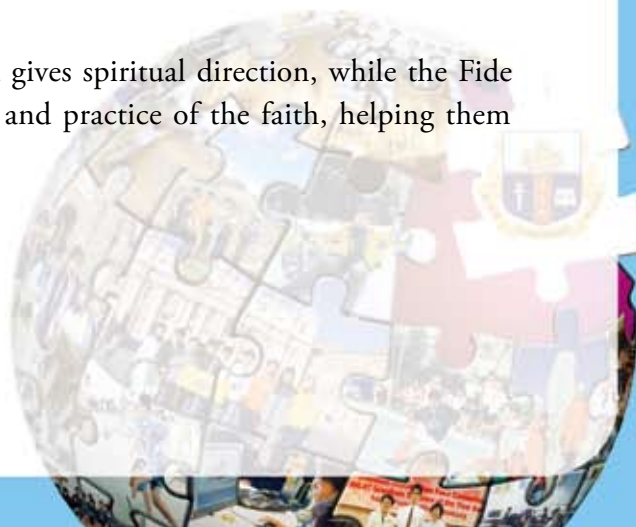
Personal tutors work together with the guidance and counselling teachers and school social worker, if necessary, for helping students form good behaviour and character.



Pastoral Guidance

Besides our formal Religious Studies & Ethics lessons, we organize activities that help students learn about the Catholic faith and values.

Our school chaplain coordinates catechism class, retreat and gives spiritual direction, while the Fide Society runs activities that enhance students understanding and practice of the faith, helping them become Christian Gentlemen.



Arts and Physical Education

One Student One Sport/Service and Art (OSOSA) Programme



Besides the formal three-year junior Physical Education, Visual Arts and Music curricula, all junior secondary students are required to choose a sport and an art that they like to develop their skills in and to pursue training and activities accordingly.

The programmes include:

- After-school training in sports, music or visual arts of students' own choices
- School choirs practices, performances and competitions
- School teams for talented students who receive regular training and represent the school in inter-school competitions in
 - Badminton
 - Basketball
 - Cross Country Running
 - Football
 - Handball
 - Hockey
 - Rowing
 - Swimming
 - Table Tennis
 - Volleyball
- Uniform Groups



Service and Leadership



It is our aim to help students grow into Christian Gentlemen with a Global Outlook, who could become leaders with a spirit of service to others. Our programmes will focus on equipping our students with the necessary life-long skills, values and attitudes that allow them to interact effectively with their peers, with society and nation, and with the world community.

Uniform Groups

The programme trains our students to learn self-discipline, teamwork, respect for others, fairness, responsibility, citizenship, leadership, and to be able to serve others.

- St. John Ambulance Brigade (香港聖約翰救傷隊)
- Red Cross (香港紅十字會青年團)
- Sea Cadets (香港海事青年軍)
- Scouts (童軍)
- Air Cadets (香港航空青年團)

Each secondary student is required to join ONE of the above uniform groups and receive training for at least one year. Their further training may qualify them to be leaders and instructors. All members have opportunities in joining Hong Kong wide activities and programmes of the respective uniform groups.



Partnership with Parents for Development of Youths

Parents' Partnership We Treasure



We treasure partnership with parents in the formation of their children. This is a vision valued by our Sponsoring Body, and a mission we share with many other schools of the same inspiration all over the globe.

We strive to strengthen and unite the family, enabling parents to exercise their duties as primary educators of their children, with the school and the community as their active partners. We envision a partnership where the parents also grow and become better parents through parent education.

Multiple Channels

With this spirit, our school offers multiple channels of communication with and participation of parents through the following activities:

- Parent-Teacher Association
- Parents' Day
- Parents' Forum
- Parent Education Programme
- Meeting with tutor

We work closely with the parents through the Parent-Teacher Association, whereby the parents' elected representatives meet our senior management regularly for caring about the school's development.

Most important of all, we provide parent education programme to our parents for assisting them to understand more about their roles as the primary educators of their children. At present, we offer the following programmes to parents:

- Basic Parenting Seminar
- Effective Parenting Workshop



Quality Learning Environment



Playground



Ecological Trail



Language Studio



Chapel



Performing Arts Theatre



Library



Multi-Media Learning Centre



Gymnasium



Classroom



Canteen

Our School at a Glance

School for Boys

- Inspired by Catholic ideals, we cherish an education specially designed for boys that will allow them to grow in their own capacities and pace as boys. Our school is a member of the International Boys' School Coalition that enhances the education offered by 150 boys' schools around the world.

EMI School

- We use English as the medium of instruction (EMI) for development and strengthening of the communication skills of our students.



DSS School

- Our school is under the Direct Subsidy Scheme (DSS). We administer our own admission process.

Teachers' Profile

- All teachers are university graduates and at least half of them have obtained master or doctoral degrees.
- Eight teachers are native English speakers.

Scholarships and Grants

- Potential Development Scholarships are awarded to students with excellent academic performance, to cover 100% of their tuition fees and subsidize their AWE programme fee.
- Sportsman and Musician Scholarships are awarded to students who have represented Hong Kong or recognized Hong Kong sports/musical organizations in national or international competitions/performances, to cover either 100% or 50% of their tuition fee.
- Grants for Brother Scheme is provided to incoming new students, who have a brother studying at school, covering 50% of their tuition fee.
- Progress Grants are provided to students who need financial support, covering 100% or 50% of their tuition fee.

Founding Year	2000
Sponsoring Body	East Asian Educational Association
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