



**Tak Sun Secondary School
Class of 2018 Speech Day**



德 信 中 學

TAK SUN SECONDARY SCHOOL



Our Quality Education

A quality education for students and their families depends on a good school spirit and philosophy. We prepare students to be virtuous and responsible persons in a school environment where their skills and abilities can develop to become good citizens of Hong Kong using their talents in a spirit of service to others. Our students are men of virtue, open to the world, Christian gentlemen with a global outlook.

Character

Our students develop a character of virtues that enables them to succeed in their career, their family and social life, and in their relationship with God. These fine young men will change the world by being good citizens, professionals and family men.

Global Outlook

Good communication, social and technical skills are the key to success in today's world. As global citizens our students are self-motivated, disciplined, proficient in English and Chinese and good at team work.

Learning for Life

Our students develop diverse potential and multiple intelligences. They experience success in diverse areas: studies, leadership, team work, sports, artistic and media performance. Their ability to learn has to grow during their school, university and professional life. We offer a foundation for students to acquire diversified knowledge, skills and values to cope with the challenges of today's world.



Parents as Primary Educators

Parents are our most important partners and we treasure them as first educators of their children. We work hand in hand with parents for their child's development. We offer guidance and support in the task of educating children.

Highlights of our Programmes

A demanding but supportive education in six areas: moral, intellectual, physical, social, aesthetic and spiritual. Key aspects are:

- ◇ [Good academic foundation](#) preparing for success in the HKDSE.
- ◇ [Proficient English and Chinese](#) an English speaking school environment.
- ◇ [Off-Campus learning](#) integrated and experiential learning through the Activity Week Experience.
- ◇ [Moral and Civic Education](#) forming student character with effective personal tutoring.
- ◇ [OSOSA Programme One-Student-One-Service or Art](#) students learn skills, knowledge, values and virtues.
- ◇ [Individual formation](#) person-to-person teaching and mentoring.
- ◇ [Family education](#) to help parents bring up their children successfully.
- ◇ [Learner diverse](#) activities for gifted students and students with special needs.
- ◇ [Individualized education](#) 1:12 teacher student ratio and personal tutor system – a personalized education for all.
- ◇ [Self-directed learning](#) individual profile to monitor study progress



Junior Secondary Curriculum

Our education is based on three pillars

English and Chinese	Science and Humanities	Mathematics and Technology
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- ◇ English speaking school environment. Adjusted English curriculum in Form 1 to bridge the gap from Primary 6. English activities at lunchtime and a Language Studio opened for self-access learning and help with homework.
- ◇ English drama nurture students learning of English.
- ◇ A strong Chinese Debating Team
- ◇ Science & Humanities focus on exploratory learning and critical thinking.
- ◇ Mathematics & Technology train student logical reasoning. Small classes in Computer Literacy with STEM activities.

Medium of Instruction

English	Chinese
English Language	Chinese Language
Mathematics	Chinese History
Computer Literacy	Religious Studies
Integrated Science	Putonghua
Geography	Physical Education
Life and Society	
Visual Arts	
Music	



Senior Secondary Curriculum

Students study 4 Core and 2 / 3 Electives. The school has a good track record in English, Mathematics and Information & Communication Technology and devotes many resources to Chinese. A wide range of electives caters for students' interests and learning needs with multiple choices for local and overseas universities.

Core

- ◇ English
- ◇ Chinese
- ◇ Mathematics
- ◇ Liberal Studies

Electives

Key learning Area	Subjects
Science	Physics, Chemistry, Biology
Mathematics	M1 (Calculus & Statistics), M2 (Algebra & Calculus)
Social & Humanities	History, Chinese History, Geography, Economics
Technology	ICT-C (Multimedia and Web Design), ICT-D (Programming), Business, Account and Financial Studies
OLE	Physical Education, Visual Arts, Music

Offer Applied learning elective courses to help students explore their career aspirations and orientation for lifelong learning. (e.g. foundation of Chinese Medicine, Exercise Science and Health Fitness, Aviation Studies)

Applied Learning

Students can choose different Applied Learning subjects which give them hands-on experience, such as the following popular subjects:

- ◇ Film and Video Studies
- ◇ Interior Design
- ◇ Practical Psychology
- ◇ Aviation Studies
- ◇ Fashion and Image Design

Other Learning Experiences

Other Learning Experiences enrich student whole-person development.

- ◇ Physical Education
- ◇ Religious Studies & Ethics
- ◇ Aesthetic Education (Music & Art)
- ◇ Career & Lifelong Planning
- ◇ Social Service

Diversity Learning Grant

A special government grant is used for activities offering diversified curriculum to students. Students can use the grant for gifted programmes or enrolling in other languages as elective subject.



Catering for Learning Diversity

Tak Sun educates students who need learning support and those who need a demanding and challenging educational experience.

Support activities for students in need

English Language Bridging

- ◇ Extra English classes to help students adapt to EMI education
- ◇ School-based speaking curriculum

Mathematics Grouping

- ◇ Effective grouping in Form 3-6

Computer Literacy – Form 1-3

- ◇ Spilt class teaching

Liberal Studies – Form 4-6

- ◇ Effective grouping and small class teaching flexible elective combinations

Homework Clinics

- ◇ Teachers are available daily after school for consultation about English, Chinese. Mathematics and Science homework in the Student Activity Centre.

Special activities to challenge high ability students

Hong Kong Academy for Gifted Education Form 1-3; Junior and Senior Mathematics Teams join different Mathematics competitions and have weekly training; English Speaking Ambassadors; Chinese Debate Team.

Student Support Team

The school has an expert team which collaborates with specialists and local non-government organizations to organize programmes for students with special educational needs (SEN).

Activity Week Experience

The Activity Week Experience (AWE) Programme is part of our curriculum with various programmes. In the past, we have:

Overseas: Austria, Australia, Britain, Brunei, Cambodia, Canada, France, Germany, Italy, Japan, Kenya, Korea, Laos, Malaysia, Nepal, Philippines, Poland, Portugal, Russia, Singapore, Spain, Taiwan, Thailand, Vietnam and Mainland China including Beijing, Macau, Shanghai, Shandong, Xian, Guangxi, Yunnan and Guangzhou.

Local: astronomy, culture, environmental studies, history, photography society, robotics, software and STEM.

In AWE, students learn outside the classroom and gain hands-on experience to widen their horizons. Students complete projects and acquire interdisciplinary knowledge, skills and values. Project learning is a powerful learning strategy for self-direction, self-regulation and self-reflection. Students use reading to construct knowledge and use IT for interactive learning and for communication.

AWE Programme Benefits

- ◇ Learning outside the classroom
- ◇ A learning experience that goes beyond the school campus
- ◇ Learning from direct contact
- ◇ Learning from hands-on experience
- ◇ Broadening student horizons and world view
- ◇ Inspiring students to appreciate study and learning
- ◇ Helping student whole-person development

AWE Programme Themes

- ◇ Academic Extensions
- ◇ Culture Explorations
- ◇ Love and Care
- ◇ STEM



Moral and Civic Education

Civic Education

Civic education deals with social issues and problems of Hong Kong, China and South East Asia. Some programmes are school based and others involve talks, competitions, camps and visits outside school such as the Tseung Kwan O landfill site and LegCo. There are speakers and drama groups, documentaries, fund-raising activities and news competitions. Poor districts of Hong Kong and China are visited in the AWE programme.



Moral Education

1. Virtues programme

The school promotes the traditional culture and encourages students to follow 仁義禮智信 (Mercy, Justice, Politeness, Wisdom and Trust). We name our classes after these virtues and incorporate them into our school curriculum, co-curricular activities and talks in assemblies.

2. Community Service

There are activities and programmes to help students develop into good citizens of Hong Kong including volunteer work in the local community.

3. Tutoring Service

Each student has a Personal Tutor to help him set goals, plan studies, form character and develop problem-solving skills.

4. Spiritual Activities

The FIDE Society organizes activities where students can learn about the Catholic faith and values. Holy Mass is celebrated at 8:25 am on Monday-Friday and 10:00 am on Sunday by school chaplains who offer spiritual guidance helping students become Christian Gentlemen.



Co-Curricular Activities

OSOSA Programme

Form 1-3 students join OSOSA (One Student - One Service or Art) for musical or uniform group training after school and at weekends.

Uniform Groups

Civil Aid Service Cadet, Junior Police Call, Red Cross Youth Unit, Scouts, Sea Cadets and St John's Ambulance Brigade have regular meetings and camps at weekends. Through structured training programmes, they can gain service badges, learn leadership skills and understand the spirit of discipline.

Music

Students learn singing or musical instruments: cello, clarinet, euphonium, flute, french horn, guitar, percussion, saxophone, trombone, trumpet, tuba and violin. Choirs, string orchestra and wind band join competitions and perform in public. There have been musical exchanges with Australia, Mexico, Singapore and Taiwan.

Sports

Tak Sun has an outstanding record in the HKSSF N.T. Areas in athletics, badminton, basketball, cross country, fencing, football, handball, indoor rowing, lifesaving, squash, swimming, table tennis, tennis and volleyball.



In Partnership with Parents



Parent Partnership

We treasure the partnership with parents in the education of their children as a key element of our vision and mission. We strive to unite and strengthen the family, helping parents grow and learn through our partnership and from each other.

Multiple Channels

The Parent-Teacher Association meets school management to discuss school and student development. School and family make contact through:

- Parent-Teacher Association
- Parents' Days
- Parents Evening Forums
- Meetings with Tutors

Parenting Education

There are two Parenting Education programmes:

- Basic Parenting Seminars
- Case Studies in Parenting

Alumni Passages

Felix Tsang

Chinese University of Hong Kong, Physics

Time flies, I have left the alma mater for more than a year and I realize that time runs faster than what I imagined before. However, the memories have not been forgotten. The past six years, many opportunities and challenges were given to me and enriched my secondary school life. I met lots of friends and teachers in TSSS. We played, we laughed and we grew up together. Many unforgettable moments were brought by them. Undoubtedly, they gave me a great part of my life.



Teachers taught us patiently in class and encouraged us to ask more questions if we doubted. I would say some of the teachers were my mentors instead of school teachers who deliver knowledge from the textbook only. They gave me lots of advice on which path should I go in the future by telling me their experience. In order to enrich my experience, teacher assigned me to be the vice-president of science society which improved my leadership skill. Also, my advisor conducted many extra experiments with me which definitely broadened my horizon. TSSS did bring me lots of memories.

Now, I am proud of my alma mater. Thank you! Thank for giving me a great six-years.

Chan Wai Lun, Donald

City University of Hong Kong, Computer Science



After entering the University, I become the youngest in the school again. This reminds me the time when I enter Tak Sun. An ignorant child become a mature person in six year time studying in Tak Sun. Tak Sun is really my second home. Most secondary students have the dream of getting into university including me. To have my dream come true, not only depends on my individual efforts, but also the strong support from Tak Sun which helped me overcome the feared public exam. During the public exam study period, teachers are struggling together with students in reviewing the HKDSE syllabus, they not only care about our review progress, but also our mental status. They help me relieve my heavy pressure which have become part of my memories.

I would like to take this chance to express my endless gratitude to Tak Sun and all the teachers. Thank you.

Kan Chun Ting Max

Hong Kong University of Science and Technology, School of Engineering

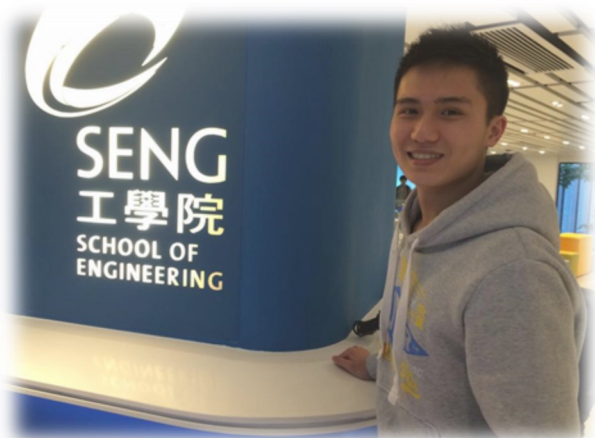
In the blink of an eye, I have already stepped into the second semester of my university school life. Last year at the same time, I was still struggling whether my decision of retaking the HKDSE instead of studying overseas was right. And with the constant support of my Alma Mater, the result finally turned out right.



I have to give my greatest gratitude to Tak Sun for training me into a responsible person with improved leadership skills. I was never one of the best students, not to mention the best candidate of the school's head prefect. But the school believed in my potential and gave me the opportunity, guided me into the man I am today. My teachers even stayed at school till late evenings to help me catch up with my studies or give me advice to be a better head prefect. The year of being the head prefect was one of my best experiences in my life. It granted me confidence in myself, which would be a key to my future success.



I will never forget my days in Tak Sun. I was once disappointed in getting into a boy's school but the six years living under the motto of *Joy in Duty* have proven me wrong. Though I have already graduated from the school, I know I would still always be one of the Tak Sun family members.



Wong Ka Ching, Marco

**The University of Hong Kong,
English Studies and General Linguistics**

Teachers at Tak Sun devote their time to engaging students academically. It is not homework checking or testing sheets marking. We solve problems as a team, in the front of difficulties and problems on our studies, it is not just the teacher who comes up with solutions, it is everyone sitting around the table and bring in discussions. The strong debates that everyone gets involved in, energize our creativities, not to be bound by limitations but to think outside the textbooks. At Tak Sun, our voices, whatever different opinions we hold or however green we are on the topics, are equally represented and equally respected as the teacher's.

Secondary school education is far more than the six-year time we spend on textbooks and exams, it is a long run personal development. I do believe there is so much potential growth in every student's mind, and Tak Sun is capable of enabling and inspiring most of them, they give student unrivalled opportunities to stretch our abilities. Tak Sun is not a place where we win at the starting line and feel satisfied; it is the place where we eventually win at the finishing line and admire in mind the fruitful process we had.

Tak Sun is a riveting academy that we will be thankful and grateful, when we look back after years and decades. And I am thankful, very much indeed.



Our School at a Glance

Boys School

An education based on Catholic ideals allowing boys to grow at their own pace and capacity. Tak Sun is a member of the International Boys School Coalition.

EMI School

English is the school language to strengthen and develop student communications skills.

DSS School

A government subsidized school administering its own admission process.

Teacher profile

University graduates, 70% have Master or Doctoral degrees and several native English speakers. The teacher: student ratio is 12:1.

Campus

A 12,000 sq. metre campus with football, handball, basketball and badminton courts

Scholarships, Grants and Awards

- ◇ Potential Development Scholarships - school fees and AWE for six years.
- ◇ Academic Achievement Scholarships - school fees of five top students per form.
- ◇ Sportsman and Musician Scholarships - school fees of outstanding performers.
- ◇ AWE Scholarship - up to \$5,000 for the top three students of each form.
- ◇ Progress Grant - for students dependent on SFAA or CSSA.
- ◇ Family Grant - school fees for families with four children or half school fee for three children under 21.
- ◇ Brother Grant - half school fee for brother of an existing student paying fees.
- ◇ AWE or OLE Grants - up to \$3,000 for students on SFAA / CSSA to join AWE programmes or represent Hong Kong in competitions or events.



Founding Year:	2000
Sponsoring Body:	East Asian Educational Association
Supervisor:	Dr. Peter Herbert, PhD, MEd, BA, PGCE
Principal:	Mr. Dennis Law, MEd, MBA, BSc, PGDE
Transport:	MTR : Tai Shui Hang Station (Exit A) Bus : 40X, 43X, 81C, 85C, 85M, 86C, 86K, 87D, 89C, 89D, 268M, 289K, 299X, 680, 681P, 682 Minibus : 810





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