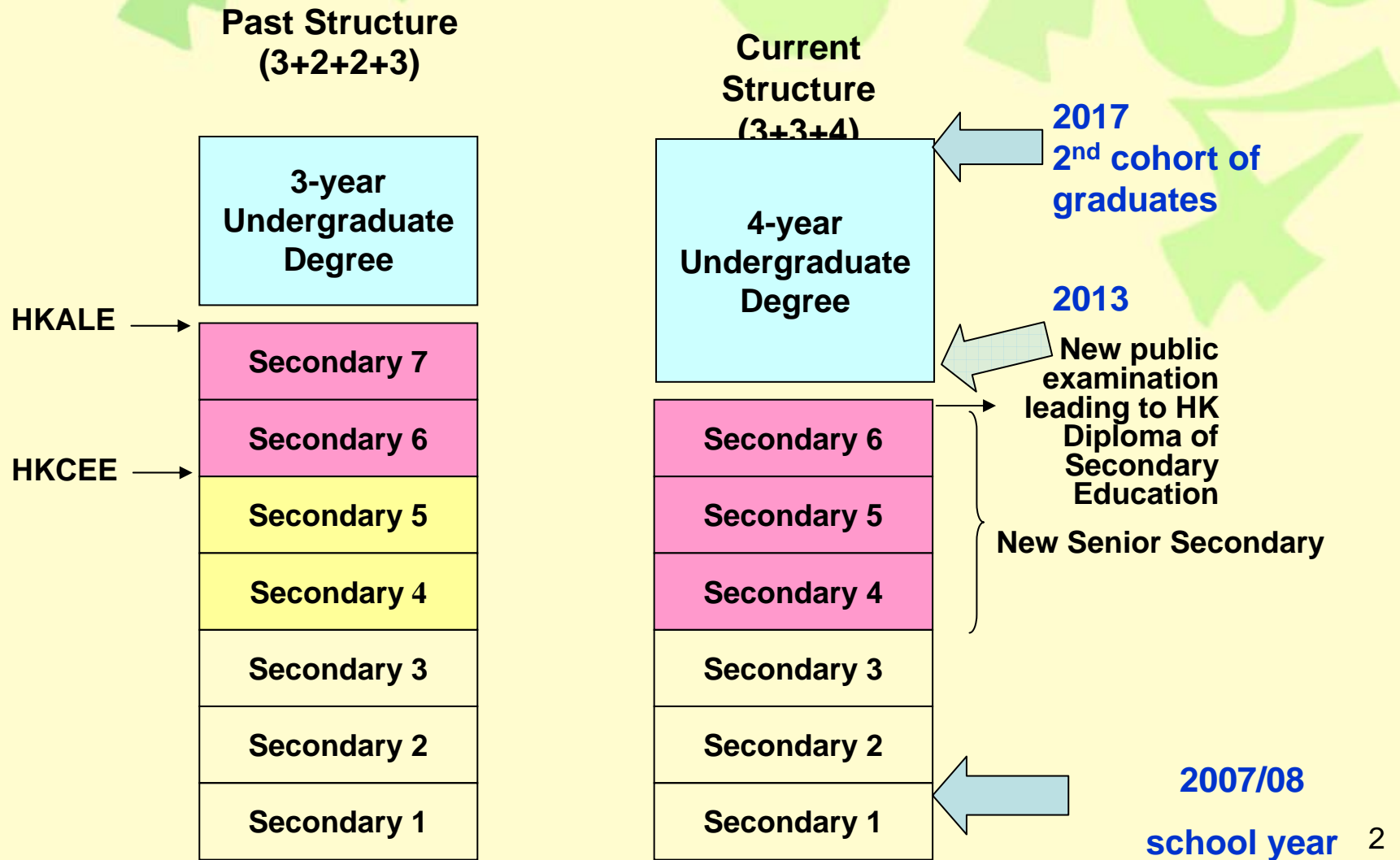


# 2013 Senior Secondary

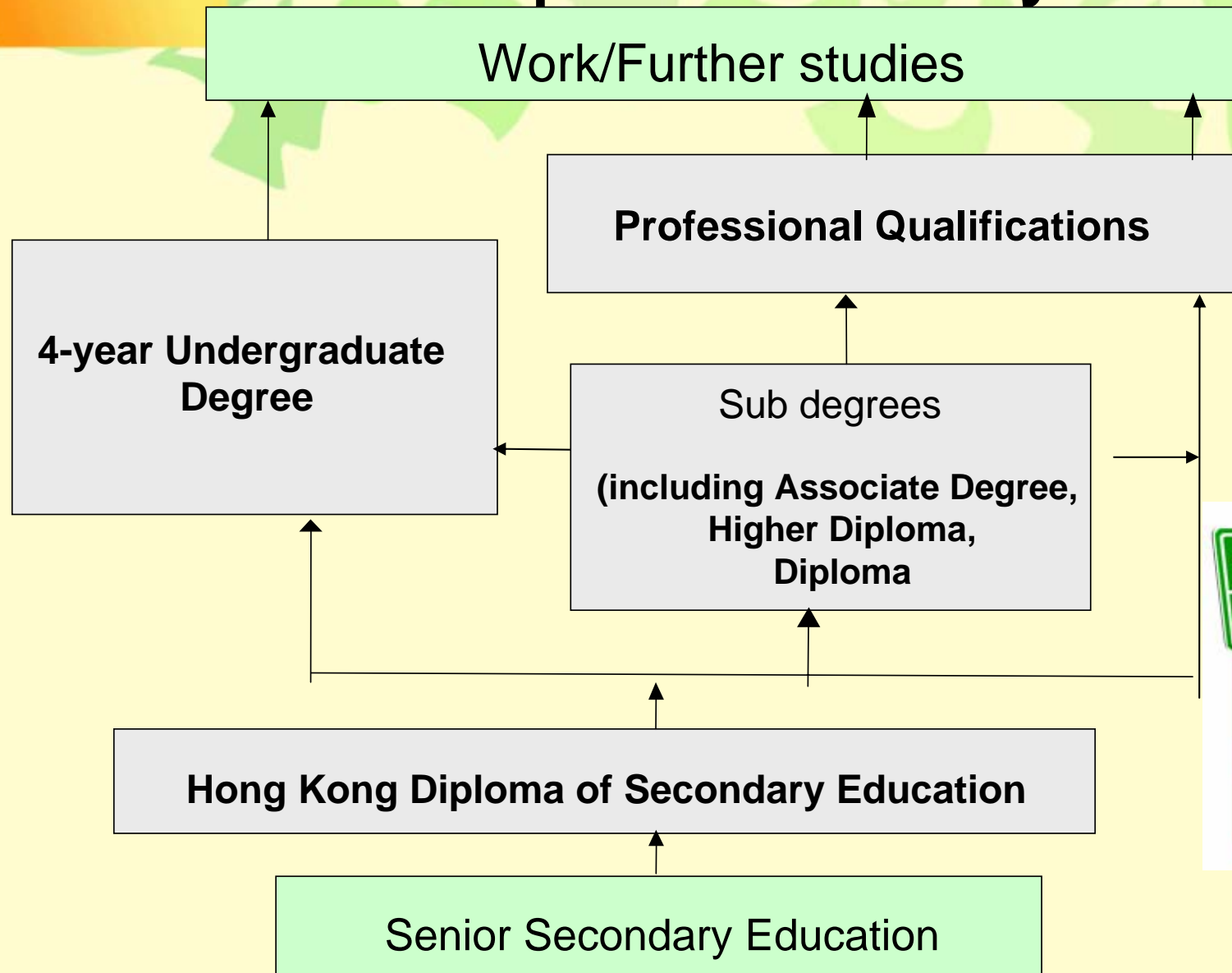
Information Session

5<sup>th</sup> Mar, 2010.

# A Comparison of the Current and the New Academic Structures



# Multiple Pathways



# The New Senior Secondary Curriculum

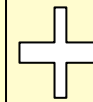
## 4 Core Subjects:

Chinese Language  
English Language  
Mathematics  
Liberal Studies



## Elective Subjects:

3 elective subjects  
chosen from 12 **NSS  
elective subjects,  
Applied Learning  
Courses  
and other  
language courses**



## Other Learning Experiences

Moral and Civic  
Education,  
Community Service,  
Aesthetic  
Development,  
Physical  
Development and  
Career-related  
Experiences

**% of Time Allocation :**

**45-55%**

**20-30%**

**15-35%**

# NSS Subjects

## Core Subjects

<i>Key Learning Areas</i>	<i>Subjects</i>
Chinese Language Education	• <b>Chinese Language</b>
English Language Education	• <b>English Language</b>
Mathematics Education	• <b>Mathematics</b> ( + <i>two extensions</i> )
	• <b>Liberal Studies</b>

# NSS Subjects

## Elective Subjects

<i>Key Learning Areas</i>	<i>Subjects</i>
Chinese Language Education	<ul style="list-style-type: none"><li>• Chinese Literature</li></ul>
Personal, Social and Humanities Education	<ul style="list-style-type: none"><li>• Chinese History</li><li>• Economics</li><li>• Geography</li><li>• History</li></ul>
Science Education	<ul style="list-style-type: none"><li>• Biology</li><li>• Chemistry</li><li>• Physics</li><li>• Combined Science (C+P)</li><li>• Combined Science (B+C)</li></ul>
Technology Education	<ul style="list-style-type: none"><li>• Business, Accounting &amp; Financial Studies</li><li>• Information &amp; Communication Technology</li></ul>

# The New Senior Secondary Curriculum

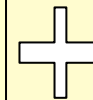
## 4 Core Subjects:

Chinese Language  
English Language  
Mathematics  
Liberal Studies



## Elective Subjects:

3 elective subjects  
chosen from 12 **NSS  
elective subjects,  
Applied Learning  
Courses**  
and **other  
language courses**



## Other Learning Experiences

Moral and Civic  
Education,  
Community Service,  
Aesthetic  
Development,  
Physical  
Development and  
Career-related  
Experiences

**% of Time Allocation :**

45-55%

20-30%

15-35%

# Applied Learning

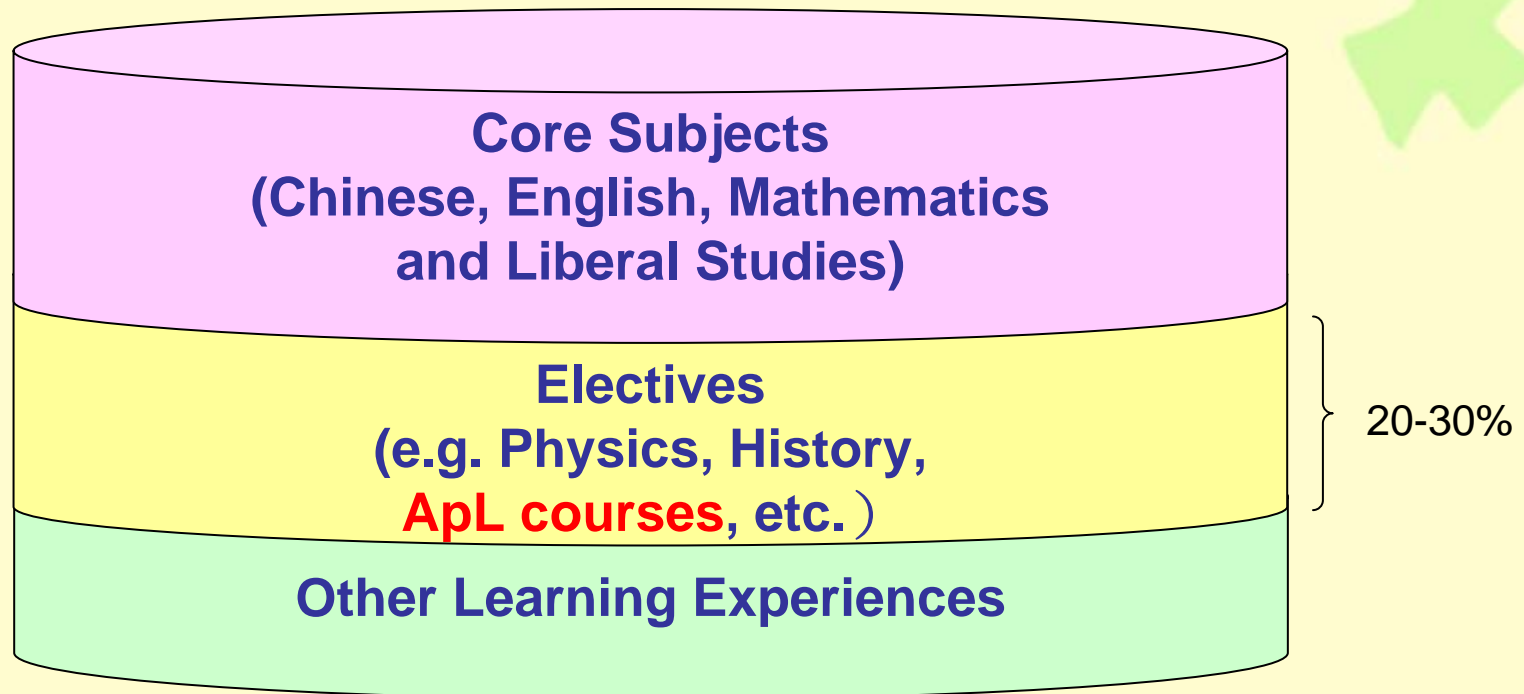
Learning to Learn via Application  
Cultivating Aspiration via Learning



<http://www.edb.gov.hk/apl>

# Position of ApL in the NSS Curriculum

ApL is an **essential component** of the NSS curriculum, complementing the NSS subjects



# Curriculum Framework of ApL

Life-long learning  
for further studies and/or work

Career-related Competencies

Foundation Skills

Thinking Skills

People Skills

Values & Attitudes

# Proposed Recognition for ApL in the NSS Curriculum

- Three levels of performance: ‘unattained’, ‘attained’ and ‘attained with distinction’
- **HKDSE** transcript will record the learning outcomes for ApL course(s) and give recognition to student’s level of performance

# The New Senior Secondary Curriculum

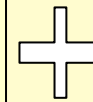
## 4 Core Subjects:

Chinese Language  
English Language  
Mathematics  
Liberal Studies



## Elective Subjects:

3 elective subjects  
chosen from 12 **NSS  
elective subjects,  
Applied Learning  
Courses  
and other  
language courses**



## Other Learning Experiences

Moral and Civic  
Education,  
Community Service,  
Aesthetic  
Development,  
Physical  
Development and  
Career-related  
Experiences

**% of Time Allocation :**

**45-55%**

**20-30%**

**15-35%**

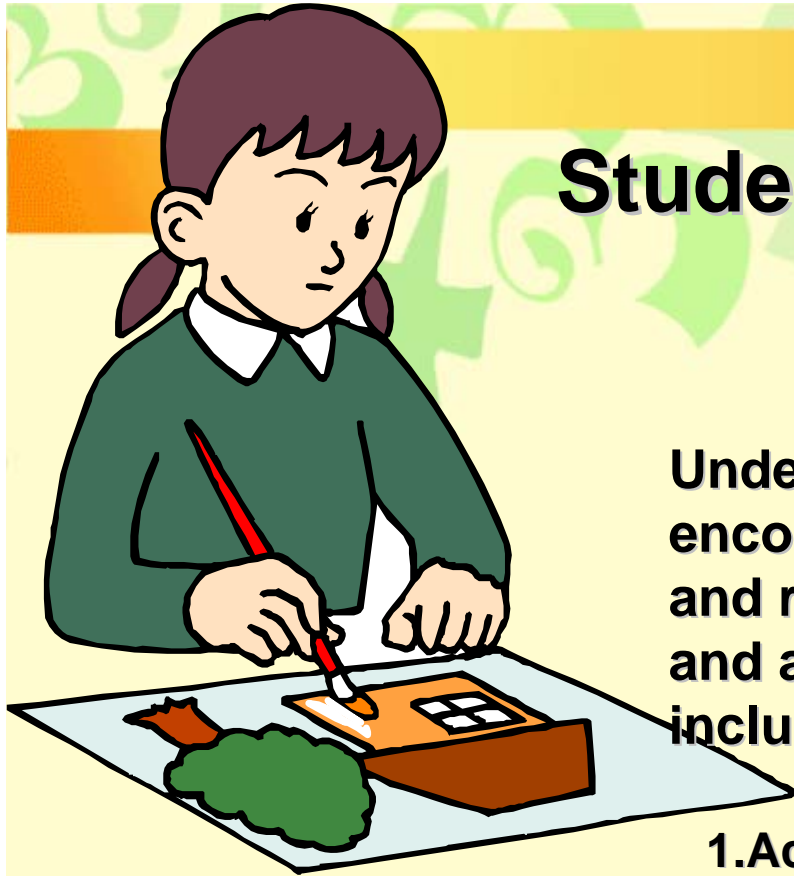
# Other Learning Experiences

***Suggested*** time allocation over the three years is as below:

<b>Other Learning Experiences</b>	<b>Time allocation)</b>
<b>Moral and Civic Education</b>	<b>5%</b>
<b>Community Service</b>	
<b>Career-related Experiences</b>	
<b>Aesthetic Development</b>	<b>5%</b>
<b>Physical Development</b>	<b>5%</b>



# Student Learning Profile



Under the NSS education, students are encouraged to build up a profile to record and reflect on their learning experiences and achievements. The content *may* include brief information about:

1. Academic performance in school;
2. Other Learning Experiences;
3. Awards/ achievements gained outside schools

# University Entrance Requirements

**4 cores (Chinese Language, English Language, Mathematics and Liberal Studies)  
PLUS**

Name of University	Entrance requirements
City University of Hong Kong	4 cores PLUS 1 elective subject
Hong Kong Baptist University	4 cores PLUS 1 elective subject
Lingnan University	4 cores PLUS 1 elective subject
The Chinese University of Hong Kong	4 cores PLUS 1 elective subject

Name of University	Entrance requirements
The Hong Kong Institute of Education	4 cores PLUS 2 elective subjects
The Hong Kong Polytechnic University	4 cores PLUS 1 elective subject
The Hong Kong University of Science and Technology	4 cores PLUS 2 elective subjects, or 4 cores (Chinese Language, English Language, Mathematics (including Extended Module 1 or Module 2) & Liberal Studies) plus 1 elective subject.
The University of Hong Kong	4 cores PLUS 2 electives

# Why 3 electives, Not 2?

University	Elective(s) Required			Specific Subject Requirements	Other Additional Requirements
	1X	2X	3X		
	No. of Programme / Faculty				
CityU					
HKBU					
Lingnan					
CUHK					
HKIEd					
PolyU					
HKUST					
HKU					

# EDB Parents' Seminar

13.03.2010

*"Introduction to Subject Choices and Multiple Pathways for NSS Students"*

Venue: Tsuen Wan Government  
Secondary School, Tsuen Wan

Time: 2:30 pm - 4:30 pm

## Tat Sun Secondary School.

## New Senior Secondary Subject Preference Reply Form.

(Please return the Reply Form on 17<sup>th</sup> November 2008).Introduction and instruction.

Please select 6 choices out of the following 12 elective subjects and arrange your choices in order with 1 as the first choice and so on. You could simply blacken the circle (e.g. ●) with HB pencil. More than 6 choices will be regarded as invalid questionnaire.

Elective Subject	Subject Code	Preference					
		1	2	3	4	5	6
Biology	BIO	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business, Accounting, Financial Studies	BAFS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemistry	CHEM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chinese History	CHIST	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chinese Literature	CHILIT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economics	ECON	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geography	GEOG	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History	HIST	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information and Communication	ICT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physics	PHY	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Combined Science 1 (Biology & Chemistry)	Combined SCI 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Combined Science 2 (Chemistry & Physics)	Combined SCI 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Name: \_\_\_\_\_ Class: \_\_\_\_\_ Class No.: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

# What should you do now?

2009  
New Senior Secondary  
Curriculum  
An Overview