The image shows the Tak Sun Secondary School building, a modern multi-story structure with a mix of white, grey, and teal colors. A prominent teal section on the left features the school's crest and name. The building is set against a clear blue sky, with a tall residential tower visible in the background. In the foreground, a yellow wall with the school's name in Chinese characters is visible, along with some palm trees and a street sign.

**Tak Sun Secondary School
School Annual Report
(2008/2009)**

TAK SUN
CONDARY SCHOOL

德信中學

Contents

1. School Vision & Mission.....	P.3
1.1 Our Vision	P.3
1.2 Our Mission	P.3
2. Our School.....	P.4
2.1 Spirit and Philosophy of Education	P.4
2.2 School Management	P.4
2.3 Number of Active School Days	P.5
2.4 Lesson Time for the 8 Key Learning Areas	P.5
3. Our Teachers.....	P.6
3.1 Teachers' Qualification	P.6
3.2 Teachers' IT Competency	P.6
3.3 Teachers' Experience	P.7
3.4 Teachers' Professional Development	P.7
3.5 Staff Turnover Rate	P.7
4. Our Students.....	P.8
4.1 Class Organization	P.8
4.2 Students' Attendance	P.8
4.3 Students' Early Exit	P.8
5. Performance of Students.....	P.9
5.1 Destination of Exit Students	P.9
5.2 HKALE	P.10
5.3 HKCEE	P.10
5.4 Students' Reading Habit	P.10
5.5 Student Participation in the Inter-school Events and Uniform Groups	P.11
5.5.1 Inter-school Events	P.11
5.5.2 Uniform Groups	P.11
5.5.3 Participation Rates	P.11
5.6 Inter-school Activities and Prizes Won in the Past 3 Years	P.12
5.7 Major Social Services	P.18
6. Major Concerns (Achievements and Reflection).....	P.19
6.1 To provide a Quality Education that strengthens students' academic performance and character formation	P.19
6.2 To enhance teachers' professionalism for the delivery of a Quality Education	P.20
6.3 To enable parents as the primary educators of their children in partnership with the school for the achievement of a Quality Education	P.21
7. Financial Summary.....	P.22
8. Key Issues for the new School Annual Plan.....	P.22

1. School Vision & Mission

1.1 Our Vision

Tak Sun Secondary School is founded on Catholic Christian values with an aim to offer a whole person education to students. Our holistic educational approach encompasses the intellectual, moral, aesthetic, physical, social and spiritual components.

The school envisions students who are trained in life-long learning. To accomplish this, the school, the parents, and the teachers consider it of utmost importance to train its students to be men of character, building their lives on a platform of values and virtues. These men of character will be characterised by clarity of thought and direction (prudence), steadfast will (fortitude), self-mastery (temperance), a selfless desire to serve the common good of society (justice), cultivated in an atmosphere of optimism and joy.

The school vision calls for greater involvement of parents in the education of their children, a vision we share with other schools of the same inspiration all over the globe. We envision a partnership where the parents also grow and become better parents through parent education.

1.2 Our Mission

Inspired by Catholic Christian ideals, we provide a demanding, balanced formation to our students so that they accomplish their full potential, as well as grow to be upright and responsible men, developing all their talents in a spirit of service to others. We strive to strengthen and unite the family, enabling parents to exercise their duties as primary educators of their children, with the school and the community as their active partners.

2. Our School

2.1 Spirit and Philosophy of Education

The spirit of our school (and the other Tak Sun schools) is drawn from the life and teachings of Saint Josemaría Escrivá, a priest and founder of Opus Dei (www.opusdei.org), a personal Prelature of the Catholic Church, that helps ordinary lay people seek holiness in and through their everyday activities, especially in work well done.

In the school, this means giving students an all-round formation by working closely with the parents, whom Saint Josemaría Escrivá (www.escrivaworks.org) said are the primary educators of their children. He also encouraged the development of a tutorial system through which a student acquires human virtues; especially initiative that balances freedom with responsibility.

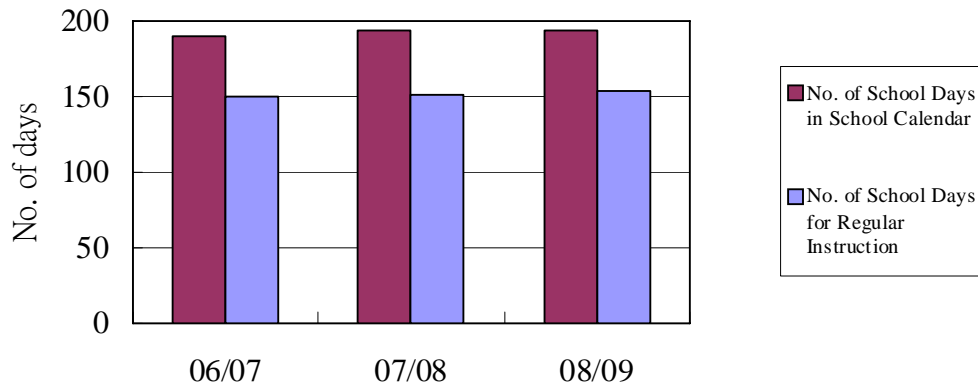
2.2 School Management

Our school implemented school-based management in 2001 when the School Management Committee (SMC) was established. The SMC is composed of four school managers appointed by the sponsoring body, the Supervisor and the Principal. In June 2007, the school set up the Incorporated Management Committee (IMC) so that different stakeholders can participate in the school management.

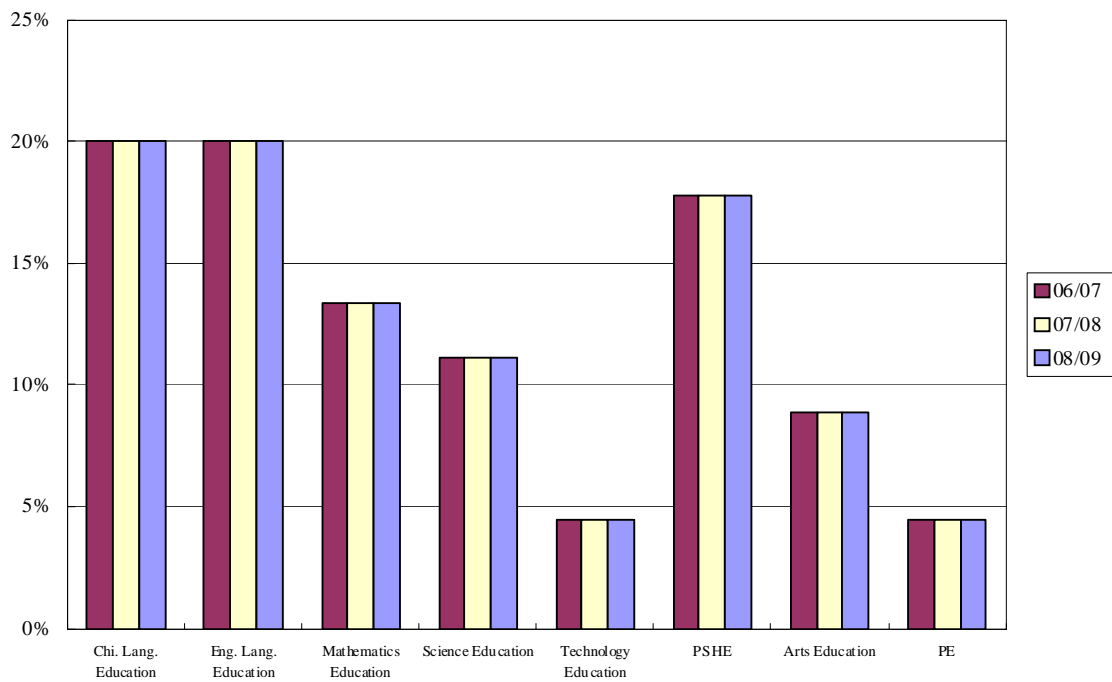
The main body responsible for the operations of the school is the Executive Office (EO), which is comprised of the Supervisor, the Principal, the Vice-Principal & Director of Academic Formation, the Director of Curriculum Development (representing the Academic Formation Council), the Director of Adaptation Formation Level (representing the Student Formation Council), the School Chaplain and the Executive Secretary.

The EO is assisted by the Academic Formation Council (AFC), Student Formation Council (SFC) and the Administration Committee (ADC). The AFC, which formulating the policies regarding academic issues of the school, is made up of the Principal, the Vice-Principal, the Director of Curriculum Development and the subject stream masters. The SFC, which formulating the policies regarding student formation issues of the school, is made up of the Principal, the Vice-Principal, the Formation Level Directors, the Co-Curricular Activities Master, the Guidance and Disciplinary Affairs Master and the Moral, Pastoral and Spiritual Affairs Master.

2.3 Number of Active School Days

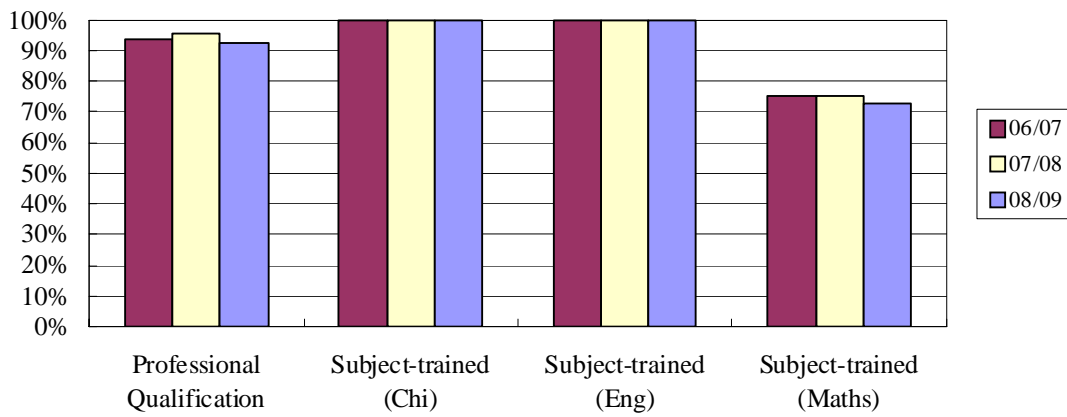
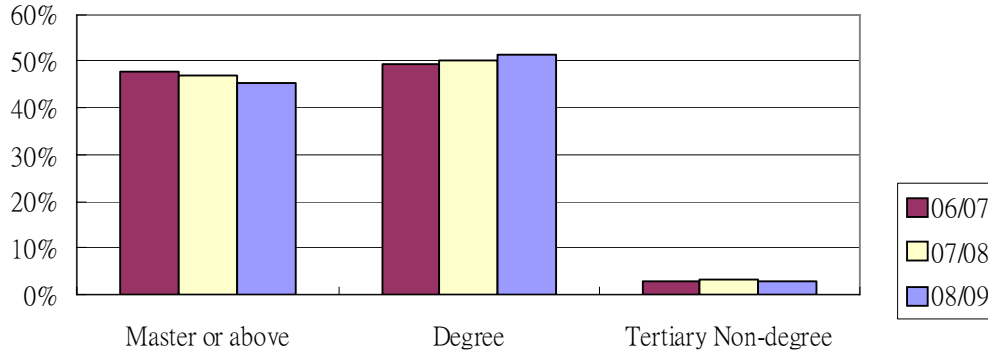


2.4 Lesson Time for the 8 Key Learning Areas

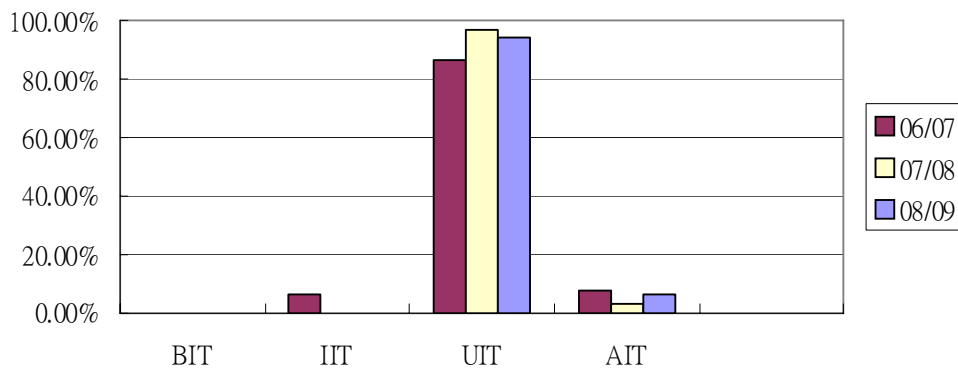


3. Our Teachers

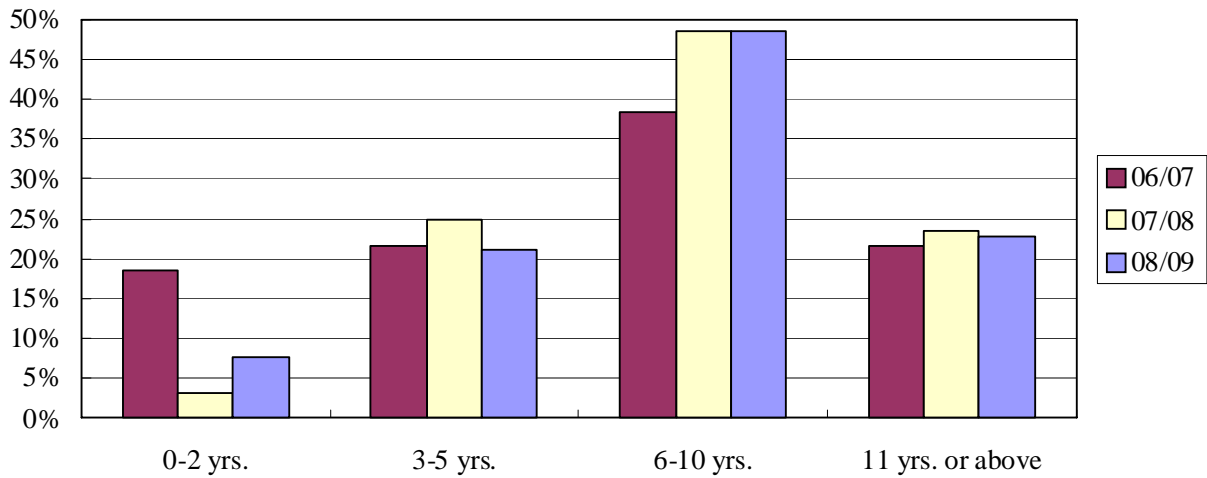
3.1 Teachers' Qualification



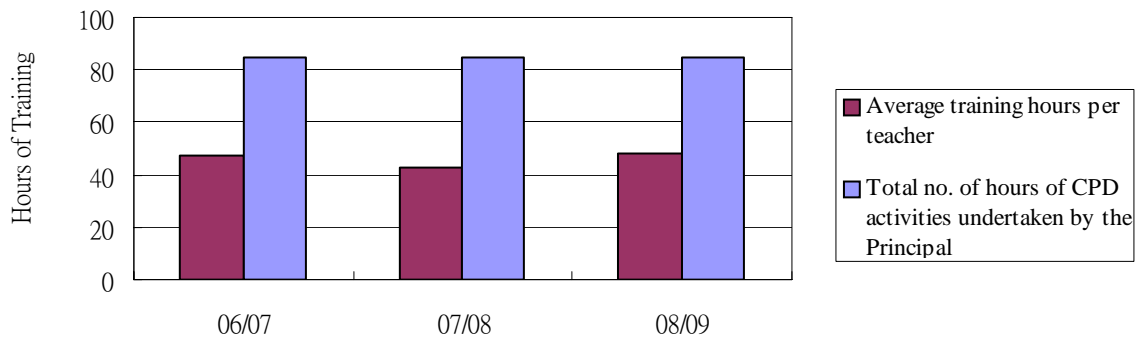
3.2 Teachers' IT Competency



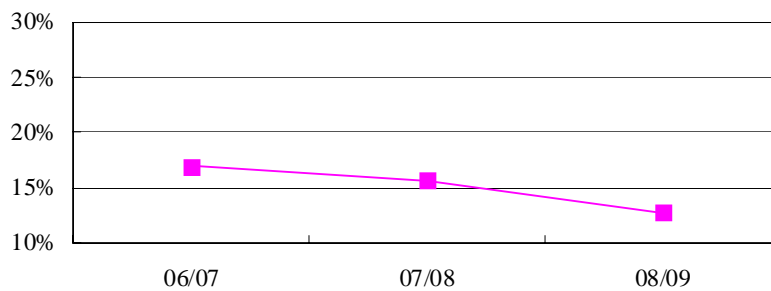
3.3 Teachers' Experience



3.4 Teachers' Professional Development



3.5 Staff Turnover Rate

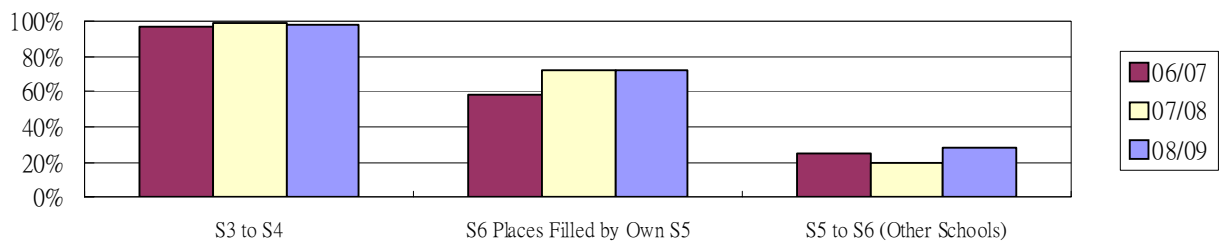


4. Our Students

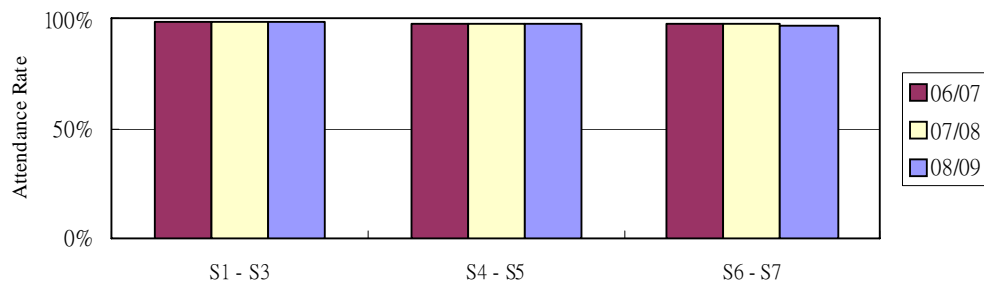
4.1 Class Organization

2008-09

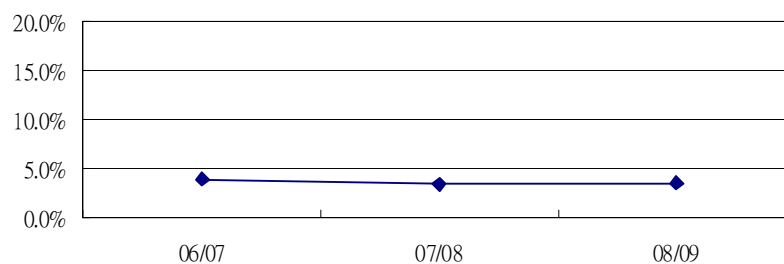
Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	5	5	5	2	2	29
Students	151	179	177	178	163	60	51	959
Total Enrolment	151	179	177	178	163	60	51	959



4.2 Students' Attendance



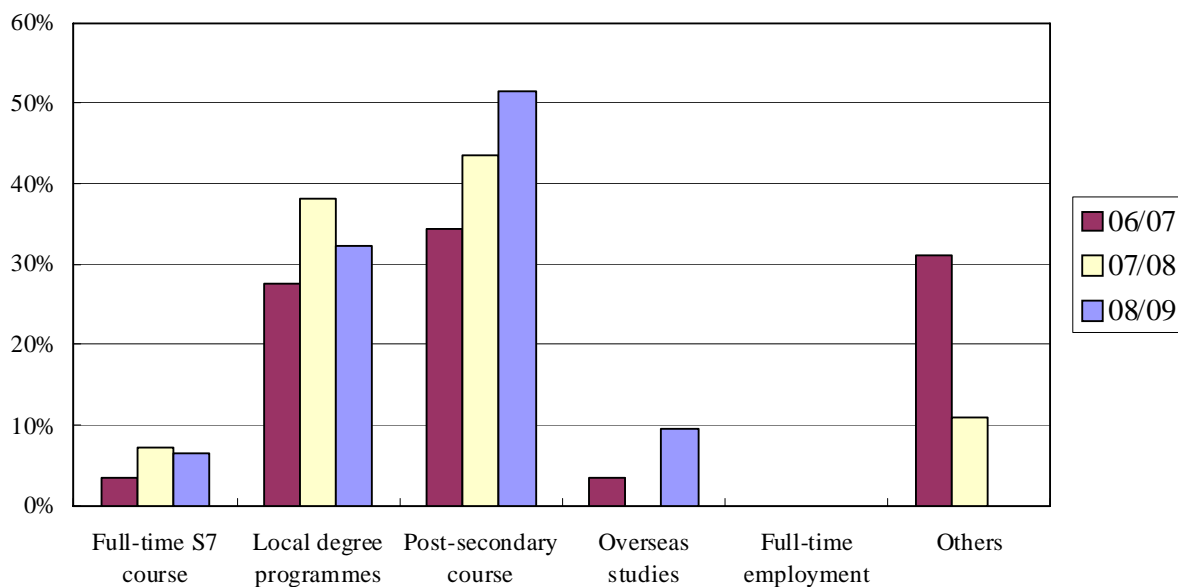
4.3 Students' Early Exit



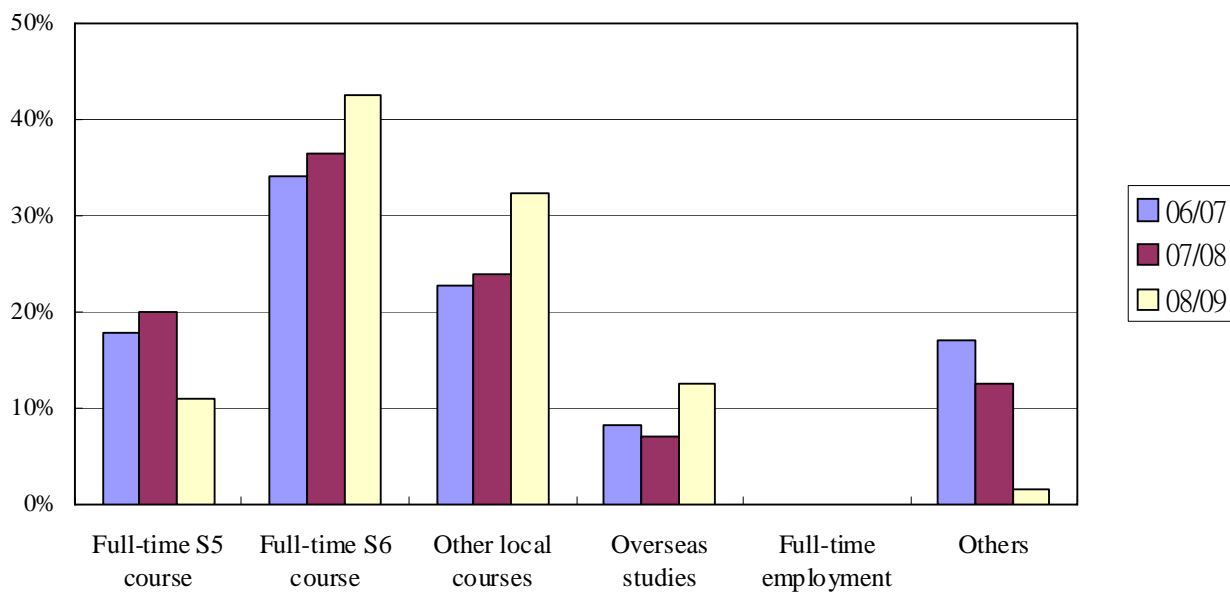
5. Performance of Students

5.1 Destination of Exit Students

Form 7 Graduates



Form 5 Graduates



5.2 HKALE

	06/07	07/08	08/09
No. of students sat	58	55	51
% of students awarded the minimum entrance requirements for tertiary education	60.3%	83.6%	84.3%

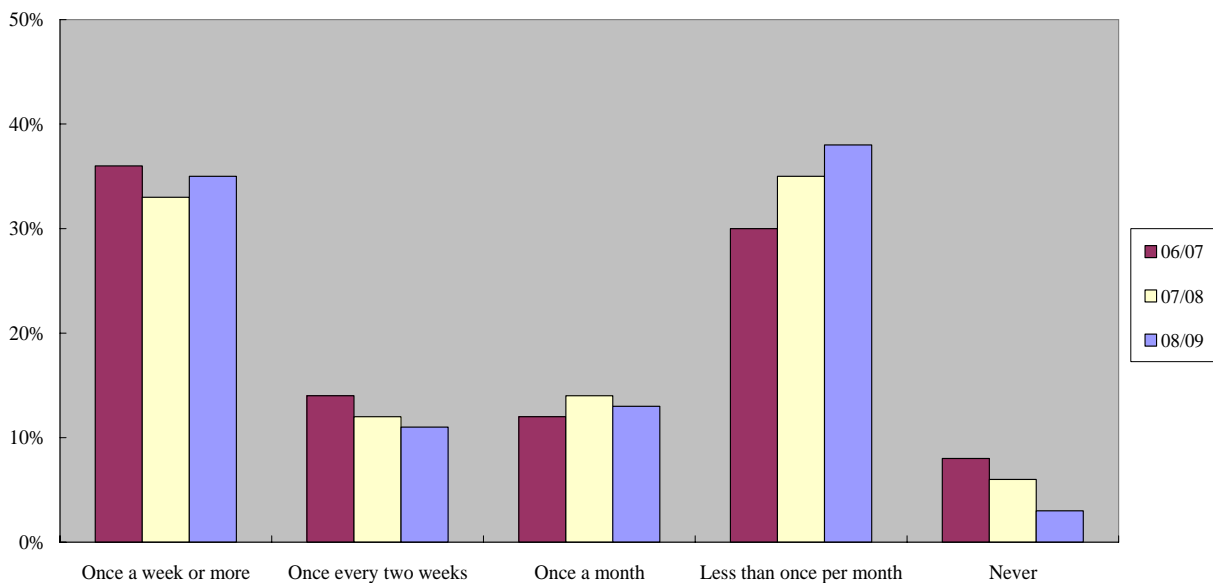
5.3 HKCEE

	06/07	07/08	08/09
No. of students sat	123	149	162
No. of students with 5E or above*	74.8%	71.1%	74.7%
Best student result	3A 3B	4A 2B	3A 5B

* From 2007 onwards, 3E or above will be considered due to the change of the grading system in HKCEE Chinese Language and English Language.

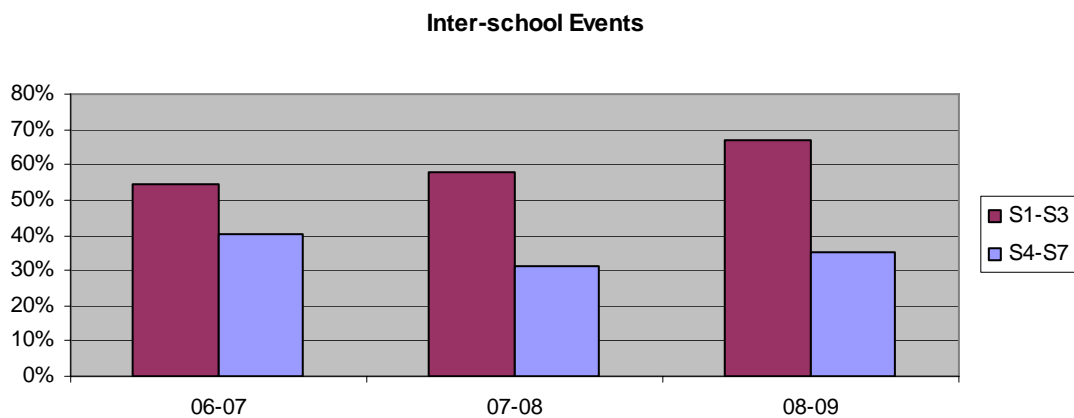
5.4 Students' Reading Habit

Percentage of Students Borrowing Reading Materials from School Library



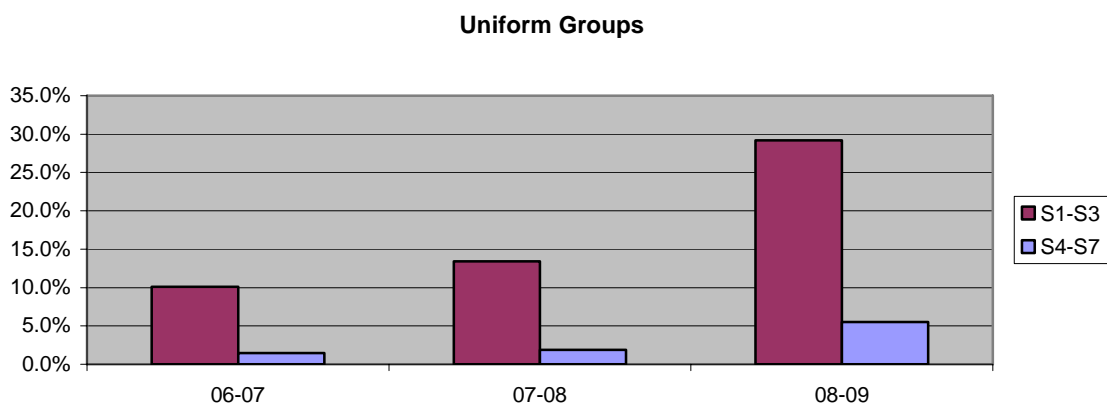
5.5 Student Participation in Inter-school Events and Uniform Groups

5.5.1 Inter-school Events



Notes: Inter-school events include Music, Speech and Drama Festivals and inter-school/inter-port sports events organized by the HK Schools Sports Federation.

5.5.2 Uniform Groups



5.5.3 Participation Rates

Activities	06/07	07/08	08/09
Inter-school sports events	48.18%	46.10%	51.82%
Music Festival	11.70%	12.49%	12.51%
Speech Festival	7.51%	5.72%	6.47%
Uniform Groups	6.33%	8.32%	18.04%

5.6 Inter-school Activities and Prizes Won in the Past 3 Years

Nature	Name of Competition / Organization	Award / Prize details		
		2006/07	2007/08	2008/09
Art	<i>Hong Kong School Drama Festival</i>			Outstanding Cooperation Commendable Overall Performance Outstanding Actor
	<i>Hong Kong Secondary Schools Visual Arts Creativity Competition - Photography category</i>	Champion	Champion	
	<i>Mitsubishi Fuso Photo Shooting Contest for Charity</i>		Champion	
	<i>Conservation and Revitalization of Historic Buildings Photo Competition</i>		Merit Award	
	<i>Hong Kong Schools Bookmark Competition</i>	<i>Secondary School Section:</i> Merit		
	<i>"Action Blue Sky" Photography Competition - Secondary School Section</i>	Merit		
	<i>AIIESEC Embrace Africa Glove Design Competition - The Most Caring Award</i>	The most creative award: 1 st , Merit The most caring award: 2 nd , 3 rd , Merit		
	<i>Joint Schools Model Glider Making Competition</i>	Award of Merit		
Music	<i>Hong Kong Schools Music Festival</i>	ONE 2 nd TWO 3 rd	ONE 1 st TWO 2 nd TWO 3 rd	
	<i>The 5th "Star Torch" Art Talent Competitions of Chinese Youngsters Red Scarf Troupe of Chinese Young Pioneers</i>			<i>Guangtung Western Musical Instrument Junior Professional Section:</i> Silver Award
	<i>Joint School concert celebrating HKSAR 10th Anniversary</i>	Participants		
Sports	<i>HKSSF Overall Championship (Shatin and Sai Kung Area)</i>	<i>Boys' section</i> 4 th Best Improvement Award	<i>Boys' section</i> 4 th	<i>Boys' section</i> 4 th
	<i>SportACT Award Scheme</i>	72 Gold Awards 11 Silver Awards 33 Bronze Awards	128 Gold Awards	
	<i>Hong Kong 5 on 5 Children Handball Competition</i>	<i>C-grade Handball</i> 2 nd	<i>C-grade Handball</i> 1 st	<i>Open Section</i> 1 st
	<i>Hong Kong Aged Group Handball Competition</i>	<i>C-grade Handball</i> 2 nd	<i>C-grade Handball</i> 1 st	<i>Junior Boys' Section</i> 1 st
	<i>Akita Cup Beach Handball Competition</i>			<i>C Grade Youth Section:</i> 3 rd , 5 th

Nature	Name of Competition / Organization	Award / Prize details		
		2006/07	2007/08	2008/09
Sports	Hong Kong Schools Handball Invitational Tournament			Boys C Grade: Merit
	Hong Kong District Handball Elite Player Training Programme		HK District Elite Competition: 3 rd	HK District Elite Competition (U15): 1 st HK District Elite Competition (U16): 1 st HK Boys' District Competition: 3 rd
	AS Watson Group Hong Kong Student Sports Award		ONE Winner	ONE Winner
	HKSSF Inter-school Athletics Competition	A Grade: 4 th in overall (Boys) 3 rd in 1500m 2 nd in 5000m B Grade: 3 rd in 3000m C Grade: 4 th in overall (Boys) 2 nd in 100m 3 rd in 800m 2 nd in Long Jump	A Grade: 8 th in overall (Boys) 3 rd in 800m B Grade: 6 th in overall (Boys) 1 st in High Jump 3 rd in 100m C Grade: 6 th in overall (Boys) 2 nd in 200m 3 rd in 100m 2 nd in 4x100m relay	A Grade: Merit in overall (Boys) C Grade: 8 th in overall (Boys) 3 rd in 1500m
	HKSSF Inter-school Badminton Competition			B Grade: 4 th
	HKSSF Inter-school Basketball Competition		C Grade: 5 th	C Grade: 5 th
	HKSSF Inter-school Cross Country Competition	A Grade Individual: 3 rd , 5 th A Grade Group: 4 th C Grade Individual: 5 th C Grade Group: 5 th	A Grade Individual: 6 th , 7 th A Grade Group: 3 rd B Grade Individual: 9 th B Grade Group: 4 th C Grade Individual: 5 th C Grade Group: 3 rd	A Grade Group: 8 th B Grade Individual: 6 th B Grade Group: 3 rd C Grade Individual: 1 st , 6 th C Grade Group: 2 nd
	HKSSF Inter-school Distance Run Competition	A Grade Individual: 1 st A Grade Group: 4 th , 5 th C Grade Individual: 2 nd	A Grade Individual: 6 th A Grade Group: 2 nd B Grade Individual: 9 th B Grade Group: 4 th C Grade Individual: 6 th , 9 th C Grade Group: 3 rd	A Grade Group: Merit

Nature	Name of Competition / Organization	Award / Prize details		
		2006/07	2007/08	2008/09
Sports	<i>HKSSF Inter-school Fencing Competition</i>	<i>B Grade Boys' Foil:</i> 1 st	<i>Boys' Overall:</i> 3 rd <i>Boys' Foil:</i> 3 rd <i>A Grade Boys' Epee:</i> 1 st <i>C Grade Boys' Sabre:</i> 2 nd	<i>Boys' Epee:</i> 3 rd <i>A Grade Boys' Epee:</i> 1 st <i>C Grade Boys' Epee:</i> 1 st <i>C Grade Boys' Sabre:</i> 3 rd
	<i>HKSSF Inter-school Football Competition</i>	<i>B Grade:</i> 4 th <i>C Grade:</i> 4 th	<i>B Grade:</i> 4 th	<i>B Grade:</i> 1 st
	<i>HKSSF All Hong Kong Inter- Secondary Schools Gymnastics Competition</i>		<i>Boys' Novice Vaulting:</i> Merit <i>Boys' Floor Exercises:</i> Merit in Final	<i>Vaulting:</i> 6 th
	<i>HKSSF Inter-school Handball Competition</i>	<i>B Grade:</i> 2 nd <i>C Grade:</i> 1 st	<i>B Grade:</i> 1 st <i>C Grade:</i> 1 st	<i>A Grade:</i> 3 rd <i>B Grade:</i> 2 nd <i>C Grade:</i> 1 st
	<i>HKSSF Inter-school Swimming Competition</i>	<i>B Grade:</i> 3 rd in 4x50m FS relay 2 nd in 50m Free Style Merit in Overall <i>C Grade:</i> 1 st in 50m backstroke	<i>B Grade:</i> 2 nd in 4x50m FS relay 1 st in 200 Medley 2 nd in 100m backstroke 4 th in Overall <i>C Grade:</i> 1 st in 100m backstroke	<i>B Grade:</i> 1 st in 200m individual medley 2 nd in 4x50m Free Style relay 2 nd in 100m Breaststroke 4 th in Overall
	<i>HKSSF Inter-school Table-tennis Competition</i>		<i>C Grade:</i> 4 th	<i>C Grade:</i> 1 st
	<i>HKFA Under-20 Fencing Championships</i>			<i>Men U20 Epee:</i> Winner
	<i>President's Cups Fencing Competition</i>			2 nd
	<i>CLSA Outward Bound Adventure Race</i>			<i>Youth Category:</i> 3 rd
	<i>Duathlon Series</i>		<i>Course B3 Boys 1993:</i> 1 st	<i>Race 1 Course B2 (Boys School Team):</i> 1 st <i>Race 2 Course B2 (Boys School Team):</i> 1 st
	<i>Sai Kung District Aged Tennis Competition</i>			<i>Boys' Youth Section</i> 2 nd
	<i>Shatin Wushu Competition</i>			<i>Boys Daoqi M6 Group:</i> 1 st
	<i>Inter-school Friendly Relay (4x100m)</i>			1 st
	<i>Inter-school Hockey Invitational Tournament</i>		3 rd	

Nature	Name of Competition / Organization	Award / Prize details		
		2006/07	2007/08	2008/09
Sports	<i>SCAA Hong Kong School Athletics Meet</i>		A Grade: 4 th in 5000m B Grade: 4 th in 100m C Grade: 2 nd in 1500m 6 th in 100m	
	<i>Ma On Shan Cup 8K Long Distance Run</i>	<i>School session (Boys):</i> 2 nd	<i>School session (Boys):</i> 2 nd , 3 rd	
	<i>Shum Shui Po Cross Country Competition</i>	<i>Junior Boys' Section:</i> 5 th , 6 th <i>Senior Boys' Section:</i> 5 th	6 th , 8 th	
	<i>Southern District Beach Run</i>		1 st	
	<i>Diabetes Hong Kong Healthy Run 2008</i>		6 Certificates	
	<i>Hong Kong Boys' Taekwondo Competition</i>		Group C Colour Belt: 2 nd	
	<i>Shatin JPC Anti-Drug Table Tennis Competition</i>		Boys' Junior: 4 th	
	<i>Hong Kong Wushu International Festival</i>		Boys' Daoshu: 2 nd	
	<i>Beijing-Hong Kong Teenagers Handball Competition - Boys' session</i>	Member in HK Youth Team: 2 nd place		
	<i>Elite Youth Handball Player Overseas Training programme</i>	Member		
	<i>Shatin District Youth Award Scheme</i>	Group B: Merit		
	<i>Kwai Tsing Cross Country Competition</i>	<i>Senior Boys' Section:</i> 3 rd		
	<i>Shatin Festival 10-km Long Distance Running Competition</i>	2 nd , 6 th		
	<i>Join the Athletic – 4x100m Friendly Relay</i>	2 nd		
	<i>Hong Kong Schools Taekwondo Competition</i>	Participation Award		
	<i>Hong Kong Inter-school Go Competition</i>			Secondary Section: 3 rd
	<i>Rose Bowl (Inter-school Bridge Competition)</i>	6 th in Qualifying section	4 th in Qualifying section	4 th
	<i>Shatin District GO Competition</i>	3 rd		
Academic	<i>Hong Kong Schools Speech Festival</i>	ONE 1 st THREE 2 nd FOUR 3 rd	FOUR 1 st THREE 2 nd ONE 3 rd	TWO 1 st ONE 3 rd
	<i>NetShatin Project</i>	Winner	Merit	Inter-School Intermediate Level: Excellence Award Inter-School Senior Level: Excellence Award

Nature	Name of Competition / Organization	Award / Prize details		
		2006/07	2007/08	2008/09
Academic	<i>Joint School Chinese Speech Competitions</i>	F1 to F3 Section: Winner F6 to F7 Section Winner		Winner, 2 nd
	<i>Smoke-free Creative Work Writing Competition</i>		ONE Merit	
	<i>My Dream Career Writing Competition</i>		1 st Honour Award	
	<i>SCOLAR Debating Competition for Junior Secondary Schools</i>		Best Debator	
	<i>New Territories Joint School Chinese Debate Competition</i>		Best Debator	
	<i>"Zi You Bei" Hong Kong Secondary Schools Debate Competition</i>		Best Debator	
	<i>"Hong Kong Cup" Diplomatic Knowledge Competition</i>	2 nd		
	<i>i-learner e-English Programme Prize Presentation</i>	Best Partner School		
	<i>Metronews Reading Programme</i>	48 th		
	<i>"Hong Kong Students' view in Chinese Culture" Writing Competition</i>	Certificate of Participation		
	<i>Chinese Cultural Knowledge Quiz Competition</i>	2 nd		
	<i>Australian Mathematics Competition</i>		THIRTEEN Credits	
	<i>Hong Kong Youth Mathematics Elite Selection Competition</i>		3 rd honour	
	<i>Enhancement Programme for exceptionally gifted students</i>	TWO in Mathematics ONE in Science	TWO in Mathematics TWO in Science ONE in Humanities	
	<i>Pui Ching Invitational Mathematics Competition</i>	TWO merits		
	<i>Hong Kong Mathematically High Achievers Selection Contest</i>	3 rd honour award		
	<i>Gauss Mathematics Contest</i>	Grade 7: ONE Distinction FOUR Merits Grade 8: ONE Distinction FIVE Merits		
	<i>Hong Kong "Xi Wang Bei" Mathematics Contest</i>	THREE Merit awards		
	<i>Hong Kong Virtual University Programme</i>			2 students completed programme

Nature	Name of Competition / Organization	Award / Prize details		
		2006/07	2007/08	2008/09
Academic	<i>Hong Kong Olympiad in Informatics</i>	Silver Medal		
	<i>Hong Kong Schools VISOLE Competition</i>	2006 – Farmtasia Overall: 2 nd Individual: Champion Merit Award King of the Blog Award King of the Farm Award		
	<i>Shatin District Civic Education Knowledge Competition</i>			2 nd
	<i>Sustainable City Design Competition</i>			Outstanding Award
	<i>Hong Kong Budding Scientists Award</i>			2 nd Class Honour 3 rd Class Honour
	<i>Hong Kong Birdman Competition</i>		Participation Award	
	<i>Hong Kong and Macau Inter-school Straw Competition</i>		Participation Award	
	<i>Junior Achievement Business Programme</i>		Participation	
Services	<i>The Sir Edward Youde Memorial Prizes for secondary schools students</i>	ONE F5 student ONE F6 student	ONE F5 student ONE F6 student	ONE F5 student ONE F6 student
	<i>“Hong Kong 200” Leader Project</i>	ONE student (200 in total)	ONE student (200 in total)	THREE students (200 in total)
	<i>National Education Centre</i>	Certificates to all F1 students	Certificates to all F1 students	Certificates to all F1 students
	<i>Scouts East New Territories Region Fund-raising Walkathon</i>			Overall: Merit Individual fund-raising prize – Youth Section: 2 nd
	<i>Caritas Bazaar Games Design Competition</i>			2 nd
	<i>Shatin Outstanding Students Competition</i>	Senior form: Participation Junior form: ONE student (10 in total)	Senior form: ONE student (10 in total)	
	<i>Hong Kong Red Cross Youth of the Year</i>		ONE student (10 in total)	
	<i>Think Again Leadership Development Programme</i>		Merit Award	
	<i>Enhancement Programme for exceptionally gifted students</i>	ONE in Leadership	TWO in Leadership	
	<i>Grantham Scholars of the Year</i>	ONE student (24 in total)		
<i>Henderson Land Group Scholarship</i>	ONE student			

Nature	Name of Competition / Organization	Award / Prize details		
		2006/07	2007/08	2008/09
Services	<i>Inter-school Scouts Competition (Shatin North District)</i>	2 nd , 3 rd		
	<i>Activist Association Summer Service Programme</i>	Certificate of Recognition		
	<i>BGCA Service Learning – Liberal Studies Programme</i>	Certificates to all F1 students		
	<i>May Fourth Parade</i>	Participation		

5.7 Major Social Services

2008 – 2009

- ◆ Flag Days for various organizations
- ◆ School-based Community Charity Day
- ◆ Dress Special Day by Hong Kong Community Chest
- ◆ Hong Kong Caritas Raffle Ticket Sale
- ◆ Helpers in the Hong Kong Caritas Bazaar
- ◆ Blood Donation Day
- ◆ Scouts East New Territories Region Fund-raising Walkathon
- ◆ Red Cross New Territories East Drilling
- ◆ Ma On Shan Azalea Planting Ceremony

2007 – 2008

- ◆ Flag Days for various organizations
- ◆ School-based Community Charity Day
- ◆ Dress Special Day by Hong Kong Community Chest
- ◆ Hong Kong Caritas Raffle Ticket Sale
- ◆ Helpers in the Hong Kong Caritas Bazaar
- ◆ Blood Donation Day
- ◆ Christmas Caroling in the Festival Walk
- ◆ Choir Performance at the St. John Parish and St. Anthony Church
- ◆ Service Learning – Liberal Studies Programme by the Hong Kong Boys and Girls Club Association

2006 – 2007

- ◆ Flag Days for various organizations
- ◆ School-based Community Charity Day
- ◆ Dress Special Day by Hong Kong Community Chest
- ◆ Hong Kong Caritas Raffle Ticket Sale
- ◆ Helpers in the Hong Kong Caritas Bazaar
- ◆ Blood Donation Day
- ◆ Christmas Carol in the Festival Walk
- ◆ Performance at the Hong Kong Catholic Cathedral
- ◆ Performance in May Fourth Parade
- ◆ Service Learning – Liberal Studies Programme by the Hong Kong Boys and Girls Club Association
- ◆ Host of the NetShatin project inauguration

6. Major Concerns (Achievements and Reflection)

6.1 To provide a Quality Education that strengthens students' academic performance and character formation

Achievements

- The school-based EMI (English as Medium of Instruction) policy was implemented and students received a full immersion in an English environment. All the morning announcements, prayers, school assemblies, and the annual speech day were totally conducted in English. Students were motivated to use English through different co-curricular activities on campus outside the classroom such as English-speaking ambassadors, lunch broadcast and English week and so on.
- Teaching Chinese Language in Putonghua was implemented in selected classes in junior forms.
- Effective Grouping was implemented in Secondary 1 Mathematics to cater for the learning diversity.
- Contemporary Studies and History Studies were developed and implemented as school-based curricula in Personal, Social and Humanities Education key learning area in junior secondary.
- Project learning skills development was incorporated into the Secondary 3 Contemporary Studies curriculum with the professional support from the Hong Kong Institution of Education.
- Individual subject reports were issued to indicate students' strengths and weaknesses in performance in junior secondary.
- Bridging programmes for Secondary 1 students were held in May and again in August to facilitate students' transition from primary school to secondary school education.
- A school-based New Senior Secondary (NSS) Curriculum was designed and communicated to different stakeholders. A NSS corner was set up in the school homepage.
- Six student and teacher book sharing sessions were conducted to promote reading in school. Also, three book sharing sessions from a parent and two guests were done during the assemblies. Three different magazines with contributions from students in English, Chinese and Mathematics subjects were published to encourage students to apply what they learn from reading in writing.
- The "One-Student-One Sport & Art" (OSOSA) programme, including 14 Sports programmes, 10 Arts programmes and 5 Uniform Groups, was continued for all junior secondary students.
- All Secondary One students were required to join one of the Uniform Groups, including Scouts, Air Cadets, Sea Cadets, St. John Ambulance Brigade and Red Cross, and they received training on leadership, teamwork, self discipline and service.
- The virtue programme focusing on "Justice" was launched through Principal's talks, professional sharing and tutoring.
- Student charitable act was demonstrated in the Community Charity Day with \$44,430 donation and the Blood Donation Day with 74 participants.

- All Secondary 1 and 2 students participated in the Adolescent Health Programme (AHP) organized by the Health Department.
- Holy Masses were conducted twice a week and First Friday Masses were conducted monthly with good student participation.
- Two Catechism classes were conducted to support students' learning in Catholic faith.
- All student leaders attended in-house leadership training courses including a day camp and two overnight camps. Out of these, seven students further received training from outside providers.
- A total of 28 activities of career guidance activities were conducted for students from Secondary 3 to Secondary 7. Some of them were cooperated with the School Social Worker and the School Parent-Teacher Association.

Reflection

- Better coordination could be done through timetabling for better implementation of Adolescent Health Programme.
- More teacher leaders should be deployed for the future expansion of uniform groups.
- Better coordination should be considered among OSOSA music, sports and uniform groups training such as venues and time.
- The use of English in an EMI School, though quite good already, still has room for improvement. More use of English outside class time is to be encouraged.

6.2 To enhance teachers' professionalism for the delivery of a Quality Education

Achievements

- A development plan to prepare teachers to teach New Senior Secondary (NSS) subjects were formulated and implemented.
- The Liberal Studies (LS) Panel and the Chinese Subject Stream worked together to enhance learning in LS.
- Student-centered teaching was further established by implementing effective grouping in Mathematics.
- The Contemporary Studies (CS) Panel held a professional seminar on sharing good practice in project learning with the Hong Kong Institute of Education (HKIED) after finishing a whole year program on preparing students doing Independent Enquiry Study (IES) in the LS Subject on the NSS curriculum assisted by the HKIED.
- The CS Panel joined the Project Learning Training Program organized by the HKIED preparing the students for IES in the L.S. curriculum in the NSS curriculum.
- The Chinese Subject Stream joined the School based supporting service provided by the Education Bureau.
- There was a review for tutoring programme from the Guidance and Discipline Committee. The result of which would provide direction for the same programme in the next year.
- The tutoring tools and the system complemented by a student information system are available in the School intranet system.
- There were two days of Staff Meetings before the school year starts and three days of Staff Development Days during the school year.
- There were two days and four afternoons of training sessions for new teachers.

Reflection

- The new teacher mentoring programme could be strengthened to cater for the needs of new teachers.
- Some improvements of tutoring should be done including frequency and effectiveness of the chats. Further review of the tutoring has to be done.
- More collaboration between subjects could be established.
- There can be more outside services to train teachers on current educational issue.
- The school-based language proficiency policies on EMI (English as the Medium of Instruction) and PMI (Putonghua as the Medium of Instruction) should be reviewed.

6.3 To enable parents as the primary educators of their children in partnership with the school for the achievement of a Quality Education

Achievements

- Provided two parent education programmes enabling parents to be more familiar with their roles in the education of their sons and the skills required to do so. The programmes provided were Basic Parenting Seminar for parents of students in Secondary 1, and Effective Parenting Workshop for parents of students in other forms.
- Held two Parents Forms in order to facilitate the parents' understanding of the curriculum required and sharing of information on topics of common interest. The topics covered were: 'How can parents motivate their sons to study?' and 'How can parents prepare their sons for the public examinations, further studies and future career?' For the Secondary 3 parents, there was a separate session on 'NSS Curriculum Reform', that was to help them and their sons to choose subjects under the NSS curriculum.
- Maintained close working relationship with parent representatives through the direct participation of the Formation Level Directors in the Parent-Teacher Association (PTA) Executive Committee with the meetings held monthly.
- Successfully held the Tak Sun Family Fun Day with the strong support from PTA under the family spirit of the Tak Sun family.

Reflection

- In order to be more effective in the formation of the students, holistic approach should be adopted for linking the parenting programme, the virtues programme and the tutoring programme.

7. Financial Summary

<u>1/9/2008 – 31/8/2009</u>	
	HK\$
<u>Income</u>	
School Fees (net)	8,576,100
DSS Subsidy	33,676,384
Grants & Rates Reimbursement	1,994,206
Donations	1,736,612
Rental, Interest & Sundry Income	603,109
Total Income	46,586,411
<u>Expenditure</u>	
Staff Costs	38,704,503
Premises & Equipment Costs	6,604,108
Operating Costs	3,552,400
Grants Expenditure & Rates	1,302,168
Total Expenditure	50,163,179
Surplus / (Deficit)	(3,576,768)

8. Key Issues for the new Annual School Plan

Student Formation

- To provide a Quality Education that strengthens students' academic performance and character formation

Teacher Formation

- To enhance teachers' professionalism for the delivery of a Quality Education

Parent Formation

- To enable parents as the primary educators of their children in partnership with the school for the achievement of a Quality Education

Administration

- To integrate different modules into the School Information Management System design, such as Co-Curricular Activities Module and Discipline & Counselling Module
- To better implement the existing budgeting function
- To fully implement the Performance Appraisal Management System