

Tak Sun Secondary School

德信中學

School Annual Report

(2010/2011)

德
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香港科技大學 Jockey Club Science & Technology Centre

Tak Sun Secondary School
10th Anniversary
Celebrations

WALKATHON

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1. School Vision & Mission

1.1 Our Vision

Tak Sun Secondary School is founded on Catholic Christian values with an aim to offer a whole person education to students. Our holistic educational approach encompasses the intellectual, moral, aesthetic, physical, social and spiritual components.

The school envisions students who are trained in life-long learning. To accomplish this, the school, the parents, and the teachers consider it of utmost importance to train its students to be men of character, building their lives on a platform of values and virtues. These men of character will be characterised by clarity of thought and direction (prudence), steadfast will (fortitude), self-mastery (temperance), a selfless desire to serve the common good of society (justice), cultivated in an atmosphere of optimism and joy.

The school vision calls for greater involvement of parents in the education of their children, a vision we share with other schools of the same inspiration all over the globe. We envision a partnership where the parents also grow and become better parents through parent education.

1.2 Our Mission

Inspired by Catholic Christian ideals, we provide a demanding, balanced formation to our students so that they accomplish their full potential, as well as grow to be upright and responsible men, developing all their talents in a spirit of service to others. We strive to strengthen and unite the family, enabling parents to exercise their duties as primary educators of their children, with the school and the community as their active partners.

2. Our School

2.1 Spirit and Philosophy of Education

The spirit of our school (and the other Tak Sun schools) is drawn from the life and teachings of Saint Josemaría Escrivá, a priest and founder of Opus Dei (www.opusdei.org), a personal Prelature of the Catholic Church, that helps ordinary lay people seek holiness in and through their everyday activities, especially in work well done.

In the school, this means giving students an all-round formation by working closely with the parents, whom Saint Josemaría Escrivá (www.escrivaworks.org) said are the primary educators of their children. He also encouraged the development of a tutorial system through which a student acquires human virtues; especially initiative that balances freedom with responsibility.

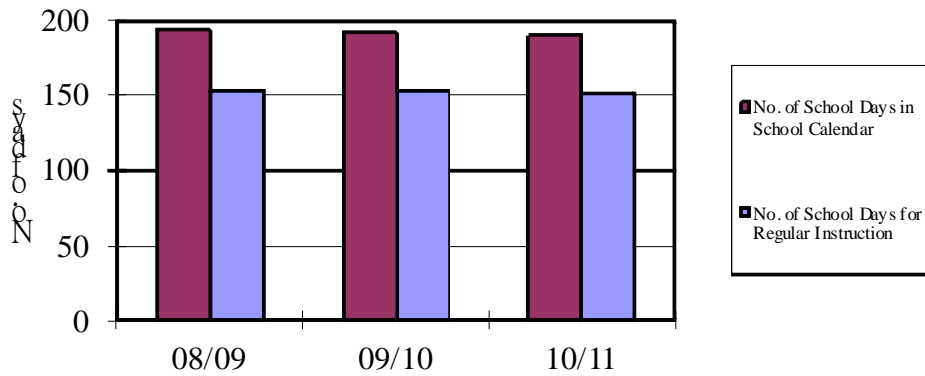
2.2 School Management

Our school implemented school-based management in 2001 when the School Management Committee (SMC) was established. The SMC is composed of four school managers appointed by the sponsoring body, the Supervisor and the Principal. In June 2007, the school set up the Incorporated Management Committee (IMC) so that different stakeholders can participate in the school management.

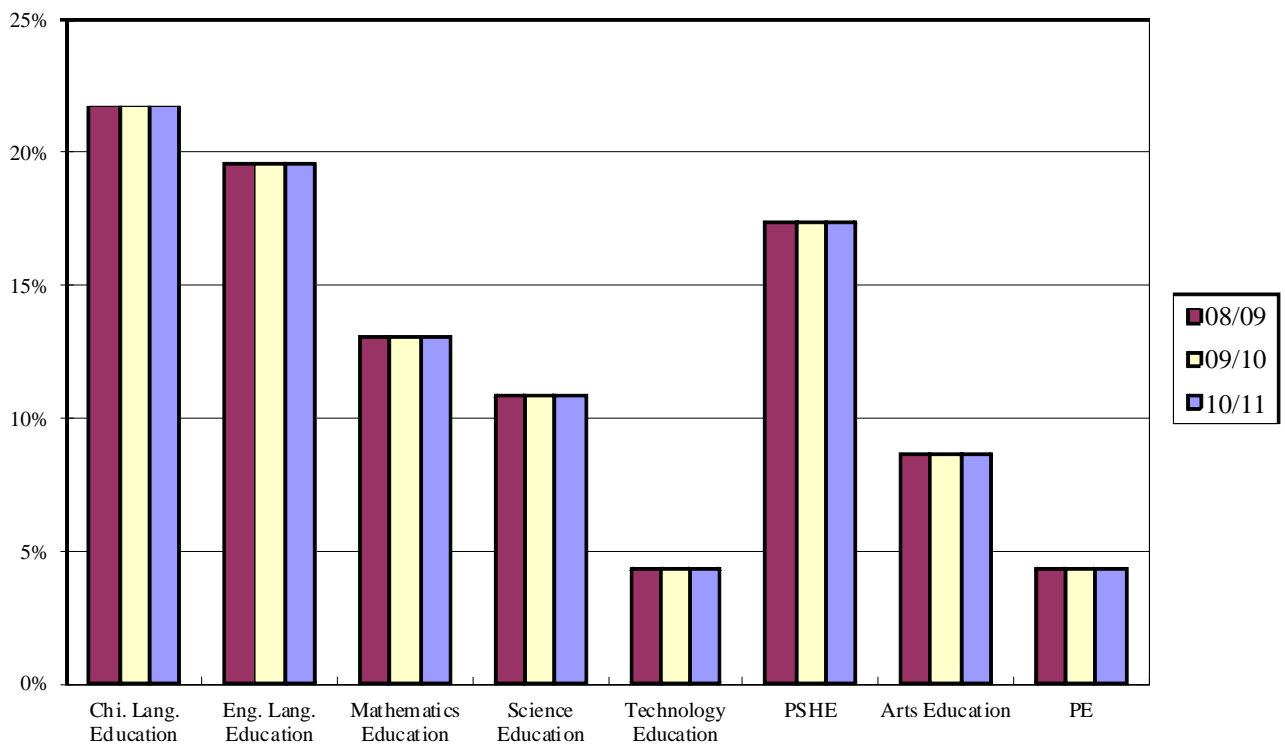
The main body responsible for the operations of the school is the Executive Office (EO), which is comprised of the Supervisor, the Principal, the Assistant Vice-Principal (Junior Secondary), the Assistant Vice-Principal (Senior Secondary), the Assistant Vice-Principal (Administration), the Director of Academic Formation Council, the Director of Student Formation Council and the School Chaplain.

The EO is assisted by the Academic Formation Council (AFC), Student Formation Council (SFC) and the Administration Council (ADC). The AFC, which formulating the policies regarding academic issues of the school, is made up of the Principal, the AFC Director, the subject stream masters and some co-opted members according to the needs. The SFC, which formulating the policies regarding student formation issues of the school, is made up of the Principal, the SFC Director, the Heads of the Junior and Senior Secondary Sections, the Co-Curricular Activities Master, the Discipline Master, the representative from the Moral, Pastoral and Spiritual Affairs Committee and the representative from the Civic Education Committee and some co-opted members according to the needs.

2.3 Number of Active School Days

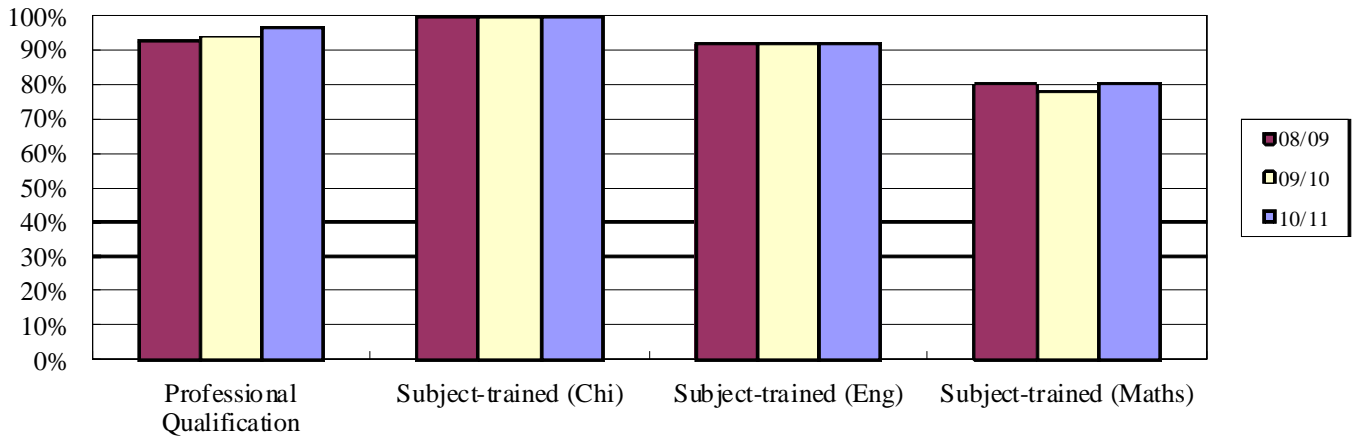
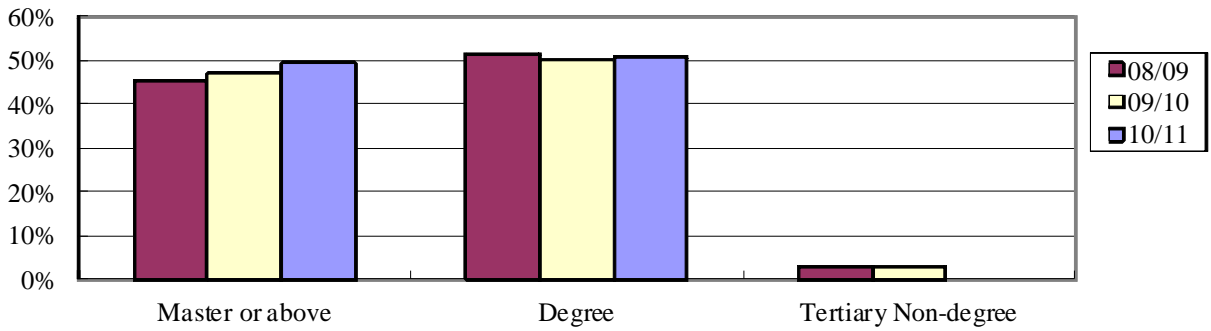


2.4 Lesson Time for the 8 Key Learning Areas

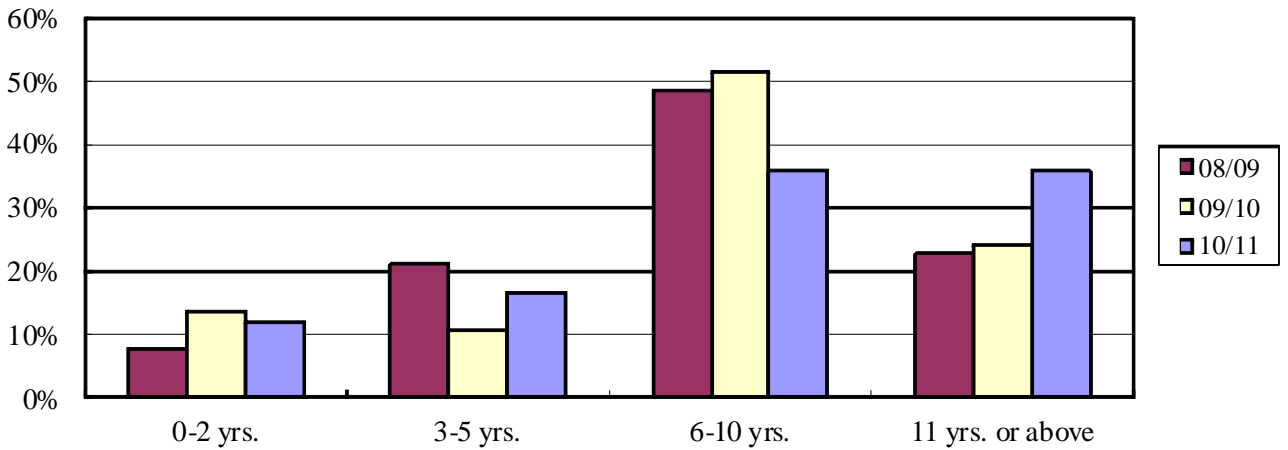


3. Our Teachers

3.1 Teachers' Qualification



3.2 Teachers' Experience



4. Our Students

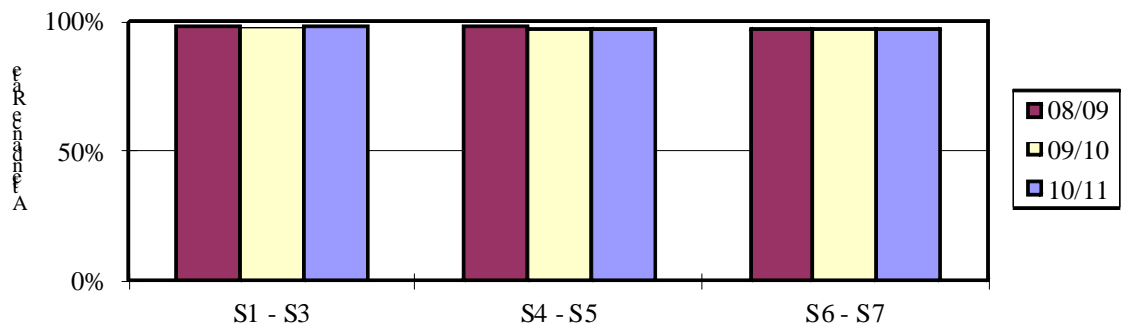
4.1 Class Organization

2010-11

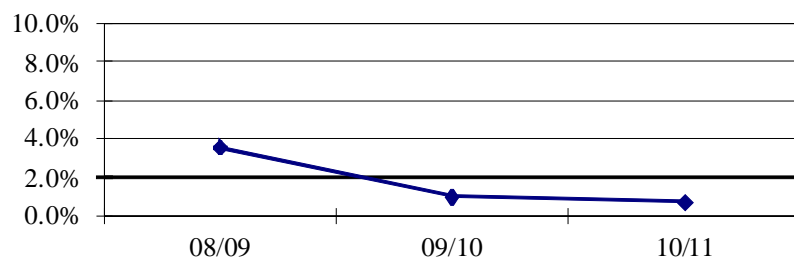
Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	5	5	5	2	2	29
Students	154	150	140	171	151	69	59	894
Total Enrolment	154	150	140	171	151	69	59	894



4.2 Students' Attendance



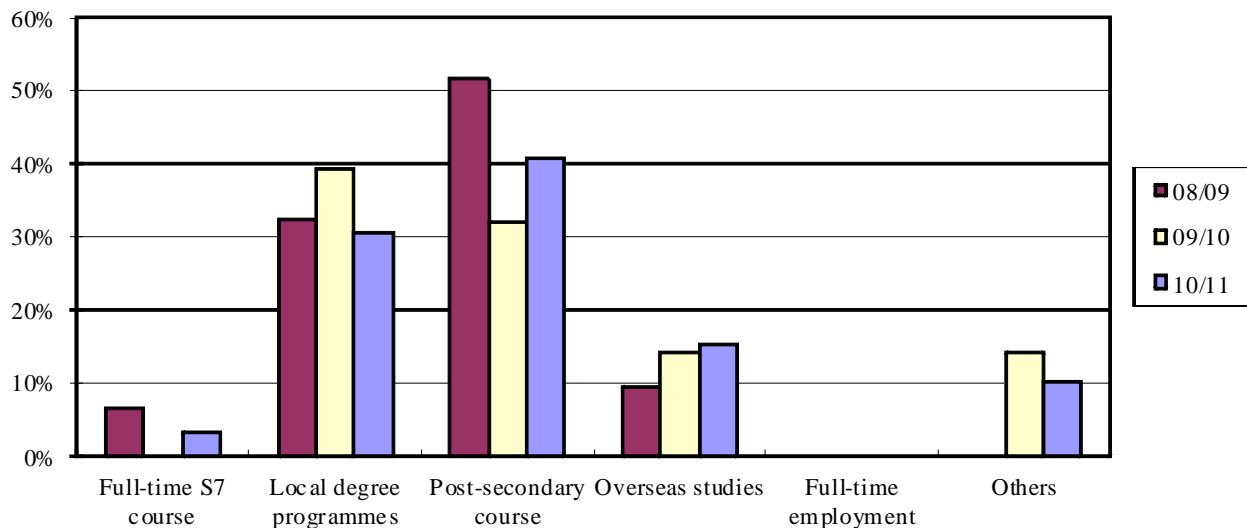
4.3 Students' Early Exit



5. Performance of Students

5.1 Destination of Exit Students

Form 7 Graduates



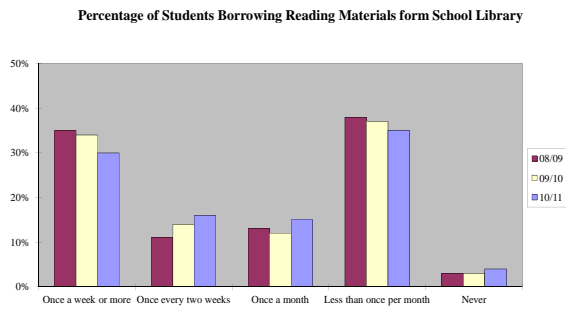
5.2 HKALE

	08/09	09/10	10/11
No. of students sat	51	56	59
% of students awarded the minimum entrance requirements for tertiary education	84.3%	73.2%	69.5%
Best student result	2A 1C	2A 2B 1C	1A 1B 2C

5.3 HKCEE

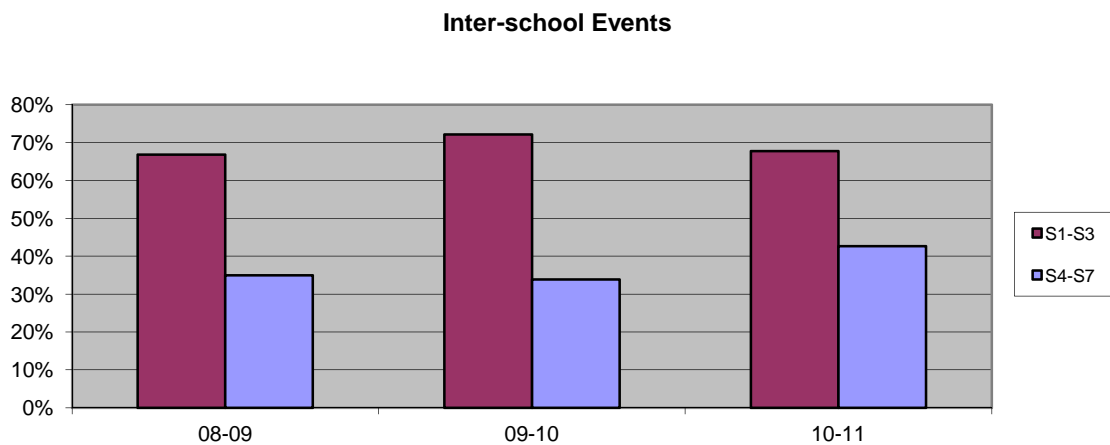
	08/09	09/10	10/11
No. of students sat	162	175	n/a
No. of students with 5 subjects having grade E or above (or Level 2 or above)	74.7%	73.1%	n/a
Best student result	3A 5B	2A 3B	n/a

5.4 Students' Reading Habit



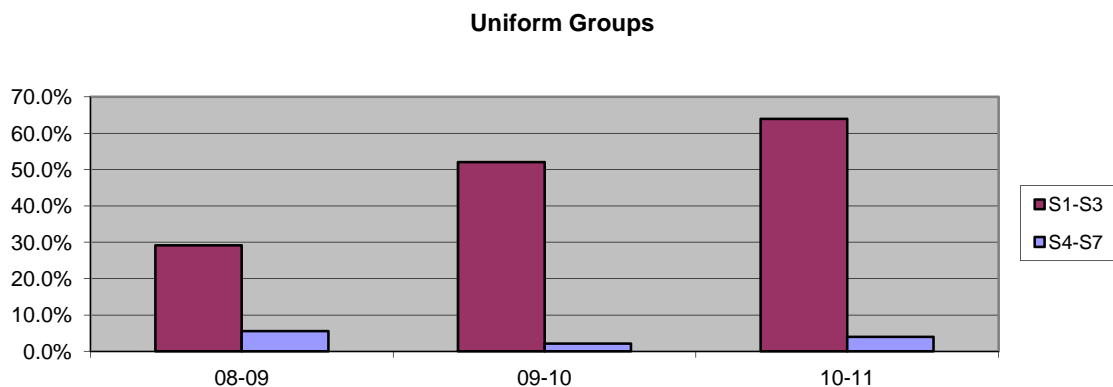
5.5 Student Participation in Inter-school Events and Uniform Groups

5.5.1 Inter-school Events



Notes: Inter-school events include Music, Speech and Drama Festivals and inter-school/inter-port sports events organized by the HK Schools Sports Federation.

5.5.2 Uniform Groups



5.5.3 Participation Rates

Activities	08/09	09/10	10/11
Inter-school sports events	51.82%	53.16%	55.15%
Music Festival	12.51%	16.26%	12.08%
Speech Festival	6.47%	7.59%	6.71%
Uniform Groups	18.04%	27.27%	33.78%

5.6 Inter-school Activities and Prizes Won in the Past 3 Years

Nature	Name of Competition / Organization	Award / Prize details		
		2008/09	2009/10	2010/11
Art	<i>Hong Kong School Drama Festival</i>	Outstanding Cooperation Award Commendable Overall Performance Award Outstanding Actor Award	Outstanding Cooperation Award Outstanding Actor Award	
	<i>“I love Ma On Shan Promenade” Photo Competition</i>		<i>Secondary Section:</i> Winner	
	<i>“Confidence Passbook” Painting and Drawing Competition</i>			Second Prize Award
Music	<i>Hong Kong Schools Music Festival</i>		ONE 2 nd ONE 3 rd	THREE 3 rd
	<i>The 5th “Star Torch” Art Talent Competitions of Chinese Youngsters Red Scarf Troupe of Chinese Young Pioneers</i>	<i>Guangtung Western Musical Instrument Junior Professional Section:</i> Silver Award		

Nature	Name of Competition / Organization	Award / Prize details		
		2008/09	2009/10	2010/11
Sports	HKSSF Overall Championship (Shatin and Sai Kung Area)	Boys' section 4 th	Boys' section 3 rd Best Improvement School Award	Boys' section 4 th
	SportACT Award Scheme	Best School Award		Best School Award
	Hong Kong Macau Inter-port Handball Championship			HK Youth Team 2 members, 2 nd
	Asian Schools Handball (Boys) Championship			HK Youth Team 2 members, 2 nd
	Europe Aged Handball Championship			HK Youth Team 2 members
	National Secondary Students Handball Championships		U18 Hong Kong Team 1 member U16 Hong Kong Team 3 members, 5 th	
	Taiwan Tien Jian Cup Handball Tournament		U16 Hong Kong Team 3 members	
	Singapore 1st Youth Handball Invitational		U16 Hong Kong Team 3 members, 2 nd	
	Malaysia International Youth Bowling Championships Hong Kong Screening			1 st
	Tenpin Bowling Championships			Youth Boy Single: 2 nd
	The "Huayu Ziben" Cup All China Youth Fencing Championships			Boy Junior Individual: 2 nd Boy Junior Epee Team: 1 st Boy Youth Epee Team: 1 st
	National Junior Fencing Championship (Jiangsu Province)			Men's Epee: 3 rd
	Junior Fencing Championship			U17 Men's Epee: 2 nd
	Guangzhou Amateur Fencing Championships		Junior Boys Epee Group Section: TWO 3 rd places	
	Hong Kong Inter-School Aged Fencing Championship		U-14 Men's Epee: 3 rd	
	AS Watson Group Hong Kong Student Sports Award	ONE Winner		ONE Winner
	ZESPRI™ Outstanding Junior Athlete Awards		Award for the Second Quarter One winner	
	K-Swiss Hong Kong Inter-School Tennis Championships		Division Two: 1 st	

Nature	Name of Competition / Organization	Award / Prize details		
		2008/09	2009/10	2010/11
Sports	<i>Hong Kong District Handball Elite Player Training Programme</i>	<i>HK District Elite Competition (U15):</i> 1 st <i>HK District Elite Competition (U16):</i> 1 st <i>HK Boys' District Competition:</i> 3 rd		<i>HK District Elite Competition (U16):</i> 4 th <i>HK Boys' District Competition:</i> 4 th , 6 th
	<i>Hong Kong 5 on 5 Children Handball Competition</i>	<i>Open Section</i> 1 st		
	<i>Hong Kong Aged Group Handball Competition</i>	<i>Junior Boys' Section</i> 1 st		
	<i>Akita Cup Beach Handball Competition</i>	<i>C Grade Youth Section:</i> 3 rd , 5 th		
	<i>Hong Kong Schools Handball Invitational Tournament</i>	<i>Boys C Grade:</i> Merit		
	<i>HKSSF Inter-school Athletics Competition</i>	<i>A Grade:</i> Merit in overall (Boys) <i>C Grade:</i> 8 th in overall (Boys) 3 rd in 1500m	<i>A Grade:</i> 5 th in Triple jump <i>B Grade:</i> 7 th in 800m 6 th in 1500m 4 th in 3000m	
	<i>HKSSF Inter-school Badminton Competition</i>	<i>B Grade:</i> 4 th	<i>B Grade:</i> 2 nd	
	<i>HKSSF Inter-school Basketball Competition</i>	<i>C Grade:</i> 5 th		<i>B Grade:</i> 5 th <i>C Grade:</i> 5 th
	<i>HKSSF Inter-school Cross Country Competition</i>	<i>A Grade Group:</i> 8 th <i>B Grade Individual:</i> 6 th <i>B Grade Group:</i> 3 rd <i>C Grade Individual:</i> 1 st , 6 th <i>C Grade Group:</i> 2 nd	<i>A Grade Individual:</i> 4 th , 8 th <i>A Grade Group:</i> 5 th <i>B Grade Individual:</i> 6 th , 10 th <i>B Grade Group:</i> 1 st <i>C Grade Group:</i> 4 th	<i>A Grade Individual:</i> 5 th , 7 th <i>A Grade Group:</i> 3 rd <i>C Grade Group:</i> 4 th
	<i>HKSSF Inter-school Distance Run Competition</i>	<i>A Grade Group:</i> Merit	<i>A Grade Individual:</i> 7 th <i>A Grade Group:</i> 3 rd <i>B Grade Individual:</i> 9 th <i>B Grade Group:</i> 2 nd <i>C Grade Group:</i> 6 th	<i>A Grade Individual:</i> 5 th <i>A Grade Group:</i> 4 th <i>B Grade Individual:</i> 5 th

Nature	Name of Competition / Organization	Award / Prize details		
		2008/09	2009/10	2010/11
Sports	HKSSF Inter-school Fencing Competition	Boys' Epee: 3 rd A Grade Boys' Epee: 1 st C Grade Boys' Epee: 1 st C Grade Boys' Sabre: 3 rd	Boys' Overall: 3 rd Boys' Epee: 3 rd Boys' Foil: 4 th A Grade Boys' Epee: 3 rd C Grade Boys' Epee: 2 nd , 3 rd C Grade Boys' Foil: 1 st	Boys' Overall: 3 rd Boys' Epee: 2 nd Boys' Foil: 5 th Boys' Sabre: 8 th B Grade Boys' Foil: 4 th C Grade Boys' Foil: 2 nd
	HKSSF Inter-school Football Competition	B Grade: 1 st	A Grade: 5 th B Grade: 3 rd C Grade: 6 th	A Grade (I): 4 th B Grade (I): 5 th
	HKSSF All Hong Kong Inter- Secondary Schools Gymnastics Competition	Vaulting: 6 th	High Bar: 5 th Floor Exercises: 3 rd Vaulting: 2 nd All Around Individual: 2 nd	High Bar: 1 st Floor Exercises: 2 nd Vaulting: 2 nd All Around Individual: 2 nd
	HKSSF Inter-school Handball Competition	A Grade: 3 rd B Grade: 2 nd C Grade: 1 st	A Grade: 1 st B Grade: 2 nd C Grade: 1 st	A Grade: 1 st B Grade: 2 nd C Grade: 2 nd
	HKSSF Inter-school Swimming Competition	B Grade: 1 st in 200m individual medley 2 nd in 4x50m Free Style relay 2 nd in 100m breaststroke 4 th in Overall	A Grade: 3 rd in 200m individual medley 3 rd in 50m breaststroke 6 th in Overall B Grade: 3 rd in 50m backstroke 3 rd in 100m backstroke 8 th in Overall	A Grade: 1 st in 100m backstroke 2 nd in 50m backstroke 2 nd in 200m individual medley 4 th in 100m breaststroke 5 th in 50m breaststroke 8 th in 200m breaststroke 5 th in Overall B Grade: 7 th in 4x50m freestyle C Grade: 2 nd in 4x50m freestyle 3 rd in 50m freestyle 4 th in 100m freestyle 4 th in 50m breaststroke 5 th in 50m backstroke 8 th in Overall
	HKSSF Inter-school Table-tennis Competition	C Grade: 1 st	B Grade: 1 st C Grade: 1 st	B Grade: 1 st C Grade: 2 nd
	Hong Kong Inter-school Table-tennis Competition		Boys' Team: 3 rd	

Nature	Name of Competition / Organization	Award / Prize details		
		2008/09	2009/10	2010/11
Sports	<i>CLSA Outward Bound Adventure Race</i>	<i>Youth Category:</i> 3 rd	<i>Youth Category:</i> 1 st	<i>Youth Category:</i> 1 st
	<i>Rotary 10K Race</i>			<i>Men's Junior:</i> 7 th , 10 th <i>Boys' 16 Section:</i> 6 th , 8 th <i>Boys' 14 Section:</i> 7 th , 8 th , 10 th
	<i>Shatin Festival Half Marathon cum Christmas Fun Race</i>			<i>Boys Section:</i> 8 th
	<i>Southern District Beach Run Competition</i>			<i>Boys MC14-17 Section:</i> 6 th
	<i>HKITU Triathlon Premium Asian Cup</i>		<i>Sprint Distance Male Age Group 16 – 19</i> 3 rd	<i>Youth/Fun Distance Male 16 – 19 Section:</i> 2 nd
	<i>Hong Kong Duathlon Series</i>	<i>Race 1 Course B2 (Boys School Team):</i> 1 st <i>Race 2 Course B2 (Boys School Team):</i> 1 st	<i>Race 1 (Boys' individual):</i> 5 th <i>Race 1 (Boys School Team):</i> 1 st	
	<i>Inter-school Friendly Relay (4x100m)</i>	1 st	3 rd	
	<i>The National Day Track and Field Youth Tournament</i>		<i>Boys 95 – 97 Group 800M Section:</i> 3 rd <i>Boys Secondary One-mile Section:</i> 1 st	
	<i>Celebrating the 60th Anniversary of the founding of Peoples' Republic of China 10 km Distance Run Competition</i>		<i>Section M1 (1992-95):</i> 1 st , 4 th	
	<i>Celebrating the 60th Anniversary of the founding of Peoples' Republic of China cum East Asian Games Inter-school Swimming Competition (Distance Race Competition)</i>		<i>C Grade:</i> 3 rd in 50m freestyle 3 rd in 50m breaststroke Participation award	
	<i>Celebrating the 60th anniversary of the founding of the Peoples' Republic of China cum supporting Hong Kong 2009 East Asian Games Hong Kong Open Wushu Championship</i>		<i>Traditional Observation Prize</i> 3 First level merits	
	<i>Tuen Mun Canoe Slalom Competition</i>		<i>Boys Youth Section (Age 14 – 17)</i> 3 rd	
<i>HKFA Under-20 Fencing Championships</i>	<i>Men U20 Epee:</i> Winner			

Nature	Name of Competition / Organization	Award / Prize details		
		2008/09	2009/10	2010/11
Sports	<i>President's Cups Fencing Competition</i>	2 nd		
	<i>Sai Kung District Aged Tennis Competition</i>	<i>Boys' Youth Section</i> 2 nd		
	<i>All Hong Kong Schools Wushu Competition</i>			<i>Nanquan:</i> 5 th
	<i>Shatin Wushu Competition</i>	<i>Boys Daoqi M6 Group:</i> 1 st		
	<i>Hong Kong Boys' Taekwondo Competition</i>			<i>Men 65kg or below:</i> 1 st , 2 nd
	<i>Hong Kong Inter-school Go Competition</i>	<i>Secondary Section:</i> 3 rd	<i>Secondary Section:</i> 3 rd	
	<i>Hong Kong Secondary Students Chinese Chess Individual Competition</i>		5 th	
	<i>Rose Bowl (Inter-school Bridge Competition)</i>	4 th	1 st in Qualifying section	4 th in Qualifying section
Academic	<i>Hong Kong Schools Speech Festival</i>	TWO 1 st ONE 3 rd	FIVE 2 nd SIX 3 rd	TWO 1 st FOUR 2 nd ONE 3 rd
	<i>Hong Kong King of Story-telling Competition cum the Hong Kong King of Pinyin Competition</i>		<i>Poetry Citing (Secondary Section)</i> 3 rd <i>Pinyin Typing (Secondary Section)</i> Merit	
	<i>Hong Kong Youth Cultural Competition – Speech Competition</i>		<i>Senior Section</i> 1 st	
	<i>The Basic Law Hong Kong Secondary School Debate Competition</i>		<i>Overall:</i> 2 nd <i>Individual:</i> Preliminary Round Best Debater Second Round Best Debater Area Semi-Final Best Debater	
	<i>The Hong Kong Inter-School Economics Debate Competition</i>		Preliminary Round Best Debater	
	<i>Joint School Chinese Speech Competitions</i>	Winner, 2 nd		
	<i>Hong Kong Schools Public Speech Festival</i>			Certificates of Appreciation
	<i>Hong Kong Secondary Schools Debate Competition (Basic Law Cup)</i>			<i>Putonghua Section:</i> 4 th
	<i>"Hua Xia Cup" National Mathematics Olympiad Invitational Competition (Hong Kong District)</i>			TWO 2 nd honour SIX 3 rd honour

Nature	Name of Competition / Organization	Award / Prize details		
		2008/09	2009/10	2010/11
Academic	Mathematics Book Report Competition for Secondary Schools			Second Class Prize Certificate of Merit
	International Junior Science Olympiad Hong Kong Screening			2 Third Class Honour
	“Relax and Learn in the Mathematics Garden” Chinese Juniors Mathematics Competition		Mathematics Modelling Mini-Thesis Competition: 5 Merit Prizes in S1 3 Merit Prizes in S2 Interesting Mathematics Problem Solving Competition: 3 rd Honour Prize in S1	
	Australian Mathematics Competition			1 Distinction 7 Credit
	Hong Kong Virtual University Programme	2 students completed programme		
	Shatin District Civic Education Knowledge Competition	2 nd		
	Sustainable City Design Competition	Outstanding Award		
	Hong Kong Budding Scientists Award	2 nd Class Honour 3 rd Class Honour		
	The Hong Kong Economic Elite Contest		Merit	
	Inter-School Quiz Competition on “A Century of China” Exhibition		Participation	
	Junior Achievement Business Programme		Overall: Corporate Social Responsibility (CSR) Award Best Product / Service Category: Merit	
	Junior Achievement Personal Finance		Participation	Participation
	“Hong Kong Cup” Diplomatic Knowledge Competition		Participation	
	HKPU - Community Weather Information Network Training Courses on Mobile Learning with Portable Meteorological Instruments		Participation	
	NetShatin Project	Inter-School Intermediate Level: Excellence Award Inter-School Senior Level: Excellence Award		

Nature	Name of Competition / Organization	Award / Prize details		
		2008/09	2009/10	2010/11
Academic	<i>Shatin District Travel Route Design Competition</i>			Certificate of Merit
	<i>World Telecommunication and Information Society Day</i>			4 th
	<i>Geopark Independent Enquiry Study Competition</i>			Participation
	<i>Sustainable Development School Award Programme</i>			Silver Award
	<i>Citi Youth Investment Education Program</i>			Participation
	<i>JA Financial Management</i>			Participation
Services	<i>The Sir Edward Youde Memorial Prizes for secondary schools students</i>	ONE F5 student ONE F6 student	ONE F5 student ONE F7 student	ONE F5 student ONE F7 student
	<i>“Hong Kong 200” Leader Project</i>	THREE students (200 in total)		
	<i>National Education Centre</i>	Certificates to all F1 students	Certificates to all F1 students	
	<i>Ma On Shan Azalea Planting</i>	Participation	Participation	Participation
	<i>Scouts East New Territories Region Fund-raising Walkathon</i>	Overall: Merit Individual fund-raising prize – Youth Section: 2 nd		
	<i>Caritas Bazaar Games Design Competition</i>	2 nd		
	<i>Hong Kong Red Cross Youth of the Year</i>			East NT District: Winner
	<i>Cathay Pacific “I Can Fly” Programme</i>			Merit

5.7 Major Social Services

2010 – 2011

- ◆ School-based Social Services curriculum for all students under the New Senior Secondary structure
- ◆ Flag Days for various organizations
- ◆ School-based Community Charity Day
- ◆ Dress Special Day by Hong Kong Community Chest
- ◆ Hong Kong Caritas Raffle Ticket Sale
- ◆ Helpers in the Hong Kong Caritas Bazaar
- ◆ Blood Donation Day
- ◆ Ma On Shan Azalea Planting Ceremony

2009 – 2010

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- ◆ Hong Kong Caritas Raffle Ticket Sale
- ◆ Helpers in the Hong Kong Caritas Bazaar
- ◆ Blood Donation Day
- ◆ Ma On Shan Azalea Planting Ceremony
- ◆ Helpers in the 20th Athletics Meet of the Shatin Public School
- ◆ Helpers in the Salvation Army Integrated Service for Elderly in Mong Kok

2008 – 2009

- ◆ Flag Days for various organizations
- ◆ School-based Community Charity Day
- ◆ Dress Special Day by Hong Kong Community Chest
- ◆ Hong Kong Caritas Raffle Ticket Sale
- ◆ Helpers in the Hong Kong Caritas Bazaar
- ◆ Blood Donation Day
- ◆ Scouts East New Territories Region Fund-raising Walkathon
- ◆ Red Cross New Territories East Drilling
- ◆ Ma On Shan Azalea Planting Ceremony

6. Major Concerns (Achievements and Reflection)

6.1 To provide a Quality Education that strengthens students' academic performance and character formation

Achievements

- The school-based EMI (English as Medium of Instruction) policy was implemented and students received a full immersion in an English environment. All the morning announcements, prayers, school assemblies, and the annual speech day were totally conducted in English. Students were motivated to use English through different co-curricular activities on campus outside the classroom such as English-speaking ambassadors, lunch broadcast and English week and so on.
- The School's EMI environment was supported by the Scheme on Additional Support for Secondary Schools Adopting English-medium Teaching provided by the Education Bureau. The process was monitored and the results were satisfactory. It would be continued for the coming school year.
- Teaching Chinese Language in Putonghua was implemented in selected classes in junior forms with the effective grouping.
- Effective Grouping was implemented in Form 1 and Form 2 Mathematics to cater for the learning diversity.
- Contemporary Studies (CS) and History Studies were developed and implemented as school-based curricula in Personal, Social and Humanities Education key learning area in junior secondary.
- Project learning skills development was incorporated into the Form 3 CS curriculum with the professional support from the Hong Kong Institution of Education (HKIED).
- Individual subject reports were issued to indicate students' strengths and weaknesses in performance from Form 1 to Form 5.
- Bridging programmes for Form 1 students were held in May and again in August to facilitate students' transition from primary school to secondary school education.
- The second year of New Senior Secondary (NSS) Curriculum was implemented and reviewed. Information was often given to students and parents through different occasions through the NSS corner and different parents' forums.
- Student and teacher book sharing sessions were conducted to promote reading in school. Book exhibitions were also done to encourage students to read. Three different magazines with contributions from students in English, Chinese and Mathematics subjects were published to encourage students to apply what they learn from reading in writing.
- The "One-Student-One Sport & Art" (OSOSA) programme and 5 Uniform Groups, was continued for all junior secondary students.
- All Form One students were required to join one of the Uniform Groups, including Scouts, Air Cadets, Sea Cadets, St. John Ambulance Brigade and Red Cross, and they received training on leadership, teamwork, self discipline and service.
- The virtue programme focusing on "Zhi" was launched through Principal's talks, professional sharing and tutoring.

- Student charitable act was demonstrated in the Community Charity Day with more than \$40,000 donation, Caritas Bazaar with around HK\$20,000 and the Blood Donation Day with more than 70 participants.
- All Form 1 and Form 2 students participated in the Adolescent Health Programme (AHP) organized by the Health Department.
- Holy Masses were conducted twice a week and First Friday Masses were conducted monthly with good student participation.
- Catechism classes were conducted during lunch time to support students' learning in Catholic faith.
- All student leaders attended in-house leadership training courses including a day camp and two overnight camps.
- Visits to universities and post-secondary institutions were carried out for Form 4 and Form 5 students in order to prepare them for further studies.
- University Firm visits were carried out for Form 6 students.

Reflection

- The use of English in an EMI School, though quite good already, still has room for improvement. English Language across curriculum policy will be formulated and implemented.
- May need to fine tune the policy of OSOSA music, sports and uniform groups requirements for junior secondary students so that a more balanced education can be provided.
- Better coordination should be considered among OSOSA music, sports and uniform groups training such as venues and time especially in Co-Curricular Friday.

6.2 To enhance teachers' professionalism for the delivery of a Quality Education

Achievements

- Student-centered teaching was further established by implementing effective grouping in Mathematics.
- The CS Panel joined the Project Learning Training Programme organized by the HKIEd preparing the students for Independent Enquiry Study in the Liberal Studies curriculum in the NSS curriculum. A set of teacher's reference material was published by the HKIEd afterwards.
- The Chinese Subject Stream joined the School based supporting service provided by the Education Bureau.
- There were two days of Staff Meetings (with Formation Level meetings and Subject meetings) before the school year starts and three days of Staff Development Days during the school year.
- There was a half-day training sessions for new teachers. Mentor system was provided to support them adopting their teaching life at Tak Sun.
- The tutoring tools and the system complemented by a student information system are available in the School intranet system.
- There was a review for tutoring programme from the Guidance and Tutoring Committee. The result of which would provide direction for the same programme in the next year.

Reflection

- The school-based language proficiency policies on EMI (English as the Medium of Instruction) and PMI (Putonghua as the Medium of Instruction) should be reviewed.
- Some improvements of tutoring should be done including frequency and effectiveness of the chats. Further review of the tutoring has to be done.
- More collaboration between subjects could be established.
- There can be more outside services to train teachers on current educational issue.
- The appraisal system should be reviewed.

6.3 To enable parents as the primary educators of their children in partnership with the school for the achievement of a Quality Education

Achievements

- Two parent education programmes were held during the academic year in order to help parents to understand their roles in the education of their sons. The programmes provided were Basic Parenting Seminar for parents of students in Form 1, and Effective Parenting Workshop for parents of students in other forms.
- Two Parents Forums were held in different Formation Levels in order to facilitate the parents' understanding of the school curriculum and the latest education reform. For the Form 3 parents, there was a separate session on 'NSS Curriculum Reform' to help parents and students choose subjects under the NSS curriculum.
- The Principal and Directors of the four Formation Levels represented school in the regular Parent-Teacher Association (PTA) meetings held monthly so that parents could be informed with the latest school development. Similarly, school could also have better understanding of the expectation from parents.
- Tak Sun Family Fun Day was successfully held with the full support by the PTA.
- Parents' Day was held in each quarter so that parents were informed about their sons' progress in school especially in academic and personal formation.
- Work Place Experience Sharing and Resume writing were organized by parents to all Form 5 students so that our students have a better understanding of the career market.

Reflection

- The involvement of parents is very important in education of students. Without the support and understandings of the parents, we could not have achieved what we had done so far.
- Parents are a good resource in helping school's activities and career related activities e.g. Tak Sun Family Fun Day.

7. Financial Summary

1/9/2010 – 31/8/2011

	HK\$
<u>Income</u>	
School Fees (net)	13,077,090
DSS Subsidy	38,511,565
Grants & Rates Reimbursement	4,519,567
Donations	127,053
Rental, Interest & Sundry Income	607,082
Total Income	<u>56,842,357</u>
<u>Expenditure</u>	
Staff Costs	38,337,457
Premises & Equipment Costs	1,403,197
Operating Costs	4,298,402
Grants Expenditure & Rates	3,272,976
Total Expenditure	<u>47,312,032</u>
Surplus / (Deficit)	9,530,325

8. Key Issues for the new Annual School Plan

Academic Formation

- To provide a Quality Education that enhances learning and teaching

Student Formation

- To provide a Quality Education that strengthens students' character formation

Working with parents

- To enhance Home-School cooperation