

Tak Sun Secondary School

德信中學

School Development Plan

2013-16

德
信
中
學

科學科技大樓 (Jockey Club Science & Technology Wing)

Tak Sun Secondary School
10th Anniversary
Celebrations

WALKATHO

Our Vision

Tak Sun Secondary School is founded on Catholic Christian values with an aim to offer a whole person education to students. Our holistic educational approach encompasses the intellectual, moral, aesthetic, physical, social and spiritual components.

The school envisions students who are trained in life-long learning. To accomplish this, the school, the parents, and the teachers consider it of utmost importance to train its students to be men of character, building their lives on a platform of values and virtues. These men of character will be characterised by clarity of thought and direction (prudence), steadfast will (fortitude), self-mastery (temperance), a selfless desire to serve the common good of society (justice), cultivated in an atmosphere of optimism and joy.

The school vision calls for greater involvement of parents in the education of their children, a vision we share with other schools of the same inspiration all over the globe. We envision a partnership where the parents also grow and become better parents through parent education.

Our Mission

Inspired by Catholic Christian ideals, we provide a demanding, balanced formation to our students so that they accomplish their full potential, as well as grow to be upright and responsible men, developing all their talents in a spirit of service to others. We strive to strengthen and unite the family, enabling parents to exercise their duties as primary educators of their children, with the school and the community as their active partners.

Tak Sun Secondary School – School Development Plan (2013-16)

Major Concerns	Intended Outcomes / Targets	Strategies	Time scale		
			13-14	14-15	15-16
(1) To develop learning and teaching strategies to cater for learner diversities	(a) Students with different learning abilities show improvement academically	(i). To use collaborative lesson preparation to design suitable lesson activities	V	V	
		(ii). To implement the concept of core/extended assessment and feedback mechanism in the curriculum		V	V
	(b) Students' confidence and self-efficacy can be enhanced	(iii). To provide individual after-class tuition to students who need more support	V	V	V
		(iv). To provide personal recognition and advices through tutoring	V	V	V
	(c) Less able students can use English to learn	(v). To extend the bridging programme in Junior Secondary	V		
		(vi). To develop learning tools and activities to implement Language Across Curriculum Policy		V	
		(vii). To enhance strategies for EMI (English as Medium of Instruction) teaching through training and sharing of good practices.			V
	(d) Teachers' awareness in handling SEN (Special Education Needs) students can be enhanced	(viii). To develop a team to coordinate the needs of students with Special Educational Needs (SEN)	V		
		(ix). To provide teachers' trainings on SEN		V	V

Tak Sun Secondary School – School Development Plan (2013-16)

Major Concerns	Intended Outcomes / Targets	Strategies	Time scale		
			13-14	14-15	15-16
(2) To improve reading culture	(e) Students acquire a reading habit	(x). To fine-tune the uninterrupted reading programme and reading reward scheme	V	V	V
		(xi). To provide easier access to the school library and set up class libraries	V	V	
	(f) Students develop capacity to read, reading to learn and reading for life	(xii). To introduce reading skills through language subject lessons	V	V	V
		(xiii). To enhance the book sharing sessions and activities	V	V	V
(3) To enhance curriculum planning, implementation and evaluation quality	(g) Middle managers take up greater leadership role in academic and student formation	(xiv). To develop middle management participation in developing school policies	V	V	
		(xv). To enhance the role of the middle management in the professional development of teachers	V	V	
	(h) Effective implementation of curriculum with proper evaluation	(xvi). To create more opportunities for professional dialogues within each Subject Panel	V	V	V
		(xvii). To regularly evaluate the implementation of Subject Panel curriculum plans	V		
		(xviii). To set up Quality Assurance Committee to monitor the implementation process	V		
	(i) All school members receive recognition and feedback on their performance	(xix). To recognize teachers' efforts and contributions		V	V
		(xx). To collect feedback from teachers about the leadership of middle management		V	V